

答案与解析

Unit 1 单元检测卷

听力材料:

Text 1

W: Are you busy this week, son?

M: Not particularly. I'm reviewing my lessons until Wednesday because I've got an exam, but that only lasts until midday and then I'm free.

Text 2

M: Sue, how did you do?

W: The paper is tough. I hope Mr Smith won't fail me.

M: Oh, don't worry. I'm sure it is not that bad.

W: I should have studied harder.

Text 3

M: Many countries have high-speed rail transportation.

W: So does China. The trains move rapidly from one city to another, saving a lot of time.

M: That's true, but I'm afraid modern travel does not allow us to relax and enjoy the trip.

Text 4

W: I'm not keen on fried food myself. I'd rather have some vegetables and fruits.

M: Yes. I notice you always eat the greens, but meat has some special vitamins, too.

W: I know, but I must watch my weight, you know.

M: I see, so you can't have a taste of fried chicken.

Text 5

M: Hello, Mary. This is John Smith from the bank. Is Paul there?

W: Not yet. He phoned me from the office five minutes ago to say that he was going to look for a birthday present on his way home.

Text 6

M: Can you tell me how to reach the bank?

W: Which bank? There are two banks here. The Allied Irish Bank and the Bank of Ireland.

M: I have an AIB card and I want to get some money from the bank.

W: You need to go to the Allied Bank which is near a local shopping centre.

M: How do I get there? I have no knowledge of this area.

W: Cross the road and turn left on the other side. Walk along the footpath until you reach the traffic lights. You will see a shopping centre on the right-hand side. Walk across the road and turn right after the shopping centre. Keep going straight for about 100 metres and the bank is to your left.

M: It sounds a bit too difficult.

W: It's about five minutes' walk from here. I can draw a map

for you if you wish.

M: Oh, I would really appreciate that.

Text 7

W: Wake up, Eric. Time to rise and shine.

M: Ha, oh, hi, Jane, I must have fallen asleep while I was reading.

W: You and everyone else. It looks more like a campsite than a library.

M: Well, the classroom's too noisy to study in and I guess this place is too quiet.

W: Have you had any luck finding a topic for your paper?

M: No, Professor Grant told us to write about anything on Eastern culture. For once I wish she had not given us so much of a choice.

W: Well, why not write about Chinese culture? You seem to be interested in that part of the world.

M: I am, but there is too much material to cover. I'll be writing for ever, and Professor Grant only wants five to seven pages.

W: So then limit it to one place in China, say, Beijing. You've been there and you said it's got lots of places of interest and you enjoyed your trip very much.

M: That's not a bad idea. I brought many books and things back with me last summer. That would be great resource material, now if only I could remember where I put them.

Text 8

M: I'm sorry about the accident, Mrs Norris.

W: No one was hurt. Thank goodness.

M: We need to send in an accident report. And I need to ask you a few questions.

W: All right.

M: Where exactly was the accident?

W: It was on Jefferson Street, between 19th and 20th Streets.

M: What time did it happen?

W: At five minutes after five.

M: And who hit you?

W: Her name is Mrs William R. Cranston. She lives at 1645 Jefferson Street.

M: Now, what happened exactly? Tell me in your own words.

W: Well, I was driving along Jefferson Street. I wasn't going fast at all. I saw this car. It was backing out of the driveway. It was Mrs Cranston. She didn't stop at all. She backed right into me.

M: Very well. Now I need to look at your car. Where is it?

W: It's at Fulton's Garage. That's on Jefferson and Vine Streets. I'll go along with you.

Text 9

W: Dr Brown, you are working with the Food and Agriculture

Organization of the United Nations. Would you please tell our listeners something about diseases recently spreading among animals?

M: Well, animal diseases were reported recently in the Middle East, Africa and Europe. The UN officials give two reasons for the spread of animal diseases. One is the increasing international trade in animals and animal products. The other is the movement of people and animals from country to country.

W: How can we prevent and treat animal diseases?

M: Well, no country can claim to be safe from animal diseases. Medical care of animals is very important.

W: Do animal diseases kill human beings?

M: Yes. It was reported that Rift Valley Fever killed 30 people in Yemen last month.

W: How about the other animal diseases?

M: Earlier this year, Italy reported outbreaks of bluetongue. Last month, foot-and-mouth disease was reported in South Africa. In just one month, 36,000 head of cattle were killed to control the disease.

Text 10

M: Welcome to *Morning News*. "Go to the playground and have fun," parents will often say to their kids. But they should remember playgrounds can be dangerous. Each year about 200,000 children end up in hospital emergency rooms with playground injuries. Many injuries involve falls from too high equipment on too hard surfaces. Nearly 70 percent of the injuries happen in public playgrounds. Recent studies show they may be badly designed, their protective surfaces are inadequate, and their equipment is poorly maintained. Parents should make sure that the equipment in the playground is safe and the children are playing safely. Last year, the national program for playground safety gave the nation's playgrounds a grade of C for safety after visiting more than 3,000 playgrounds nationwide. Parents should watch closely. They should always be within shouting and running distance of their children. Young children don't understand cause and effect. So they may run in front of moving swings. They're also better at climbing up than at getting down. So they may panic at the top of a ladder. It's important for children to know you're watching them. Once they feel that sense of security, that's when they can be creative.

第一部分 听力

1-5 CBCBA 6-10 ACBBC 11-15 BBCCB

16-20 CCBA

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了南肯辛顿自然历史博物馆的四个不同的专题之旅。

21. B 细节理解题。根据 Behind the Lens Tour 部分中的 Join our hosts for a special tour of the Wildlife Photographer of the Year exhibition and discover the stories behind the photos. We will introduce you to some surprising stories, as well as the impact that these photos have had on wildlife conservation efforts around the world. 可知,该旅行可以探究野生动物摄影,故答案选 B。

22. D 细节理解题。根据 History of the Natural History Museum Tour 部分中的 2:00 pm-3:00 pm Monday to Friday. 可知,如果你星期一下午去博物馆,可以参加自然历史博物馆历史之旅,故答案选 D。

23. C 推理判断题。根据全文可知,文章主要介绍了南肯辛顿自然历史博物馆的四个不同的专题之旅,由此推断出,我们可以在博物馆网站的“在展览什么”栏目中找到这篇文章,故答案选 C。

B

【语篇解读】本文是一篇说明文。文章通过一项实验证明了一个很有意思的现象:人们倾向于通过相貌来判断一个人的名字。研究人员认为这一现象主要是因为人们对一些名字形成了刻板的印象。

24. C 推理判断题。根据第一段可知,研究的目的是为了确定名字是否和长相有关,故答案选 C。

25. B 推理判断题。根据第五段中的 However, this only worked when the volunteers looked at names from their own culture. 可知,这一实验结果仅对于判断自己文化里的名字有效。由此推断出,名字在不同的文化里有不同的联系,故答案选 B。

26. C 推理判断题。根据第六段可知,脸和名字之间的联系是由于自证预言的结果,因为我们会变成人们期待我们成为的样子,故答案选 C。

27. B 主旨大意题。本文第一段通过疑问句 Why is this? 引出话题,文章通过一项实验证明了一个很有意思的现象:人们倾向于通过相貌来判断一个人的名字。研究人员认为这一现象主要是因为人们对一些名字形成了刻板的印象,B项“我们长得像我们名字的原因”符合文意,故答案选 B。

C

【语篇解读】本文是一篇说明文。文章主要讲述海獭,一种濒危物种,对它们的环境至关重要,并给全世界处于危险中的大叶藻提供了更好的保持健康和生存的机会。

28. C 细节理解题。根据第一段中的 They are often seen to eat clams, which bury themselves in meadows of eelgrass, a wide-ranging plant species growing in water. 可知,海獭吃在大叶藻场下的蛤,故答案选 C。

29. B 推理判断题。根据第二段可知,本段首句先给出结论,后面再说明原因,所以第二段是通过提出原因来论证的,故答案选 B。

30. C 推理判断题。根据第三段中的 It also means sea otters, an endangered species, are vital to their environments and give eelgrass a better chance to stay healthy and survive. 可知,作者提及大叶藻的濒危状况

是为了突出海獭对生态系统的作用,故答案选 C。

31. B 推理判断题。根据最后一段中的“Genetic diversity typically strengthens the adaptability of species, and considering the challenges we're facing... this will be important for eelgrass meadows,” says the leader. 可知,这项研究的负责人认为海獭对大叶藻的影响是值得注意的,故答案选 B。

D

【语篇解读】本文是一篇说明文。文章主要讲的是阳光明媚的夏天是男性摄入更多卡路里的時候。

32. C 细节理解题。根据第一段中的 in fact, the sunny summer months are when men eat more calories — unlike women. “The effect may occur because sunlight makes the skin release an appetite-stimulating hormone called ghrelin,” says Carmit Levy at Tel Aviv University 可知,夏日的阳光似乎能增加男性的卡路里摄入量,故答案选 C。
33. B 推理判断题。根据第二段中的 To see if humans do the same, the researchers used existing data on 3,000 people who had filled in dietary questionnaires as part of the government's regular national health and nutrition survey. 可知,帮助研究小组研究皮肤对人类影响的是分析现有数据,故答案选 B。
34. D 词义猜测题。根据画线词前的 ghrelin seems to be the only hormone that directly stimulates eating 和画线词后的 by the stomach when empty 可知,画线词所在句表示“人们认为它主要是在胃空时分泌的”,所以画线词的意思是“产生”,和 produced 意思相近,故答案选 D。
35. C 推理判断题。根据倒数第二段中的 It is unclear why the effect happens, but it may be an adaptive response to fuel greater physical activity in summer, says Levy. 可知,皮肤对食欲的作用还需要进一步研究,故答案选 C。

第二节

【语篇解读】本文是一篇说明文。作者就家长如何帮助孩子发展他们的技能提出了几条建议。

36. E 该空的上一句提到未来工作还未发明,下一句给出建议,所以该空应该提出疑问。E 项“那么我们该如何帮助孩子为尚未出现的工作做准备呢?”符合语境,其中 E 项中的 don't exist yet 是上一句中 have not yet been invented 的同义转换,故答案选 E。
37. B 根据下文中的 What ingredients can we add to make these pancakes even better next time? 可知,该空是一个与烹调有关的句子,只有 B 项符合语境,故答案选 B。
38. C 本部分主要讲创造力,C 项中的 think about materials in new ways 与创造力有关,同时也与上一句中的 create something new 相呼应,故答案选 C。
39. F 在本部分中,作者建议要让孩子学会理解他人的感受,且空后提出了几个问题,所以此空应该是与这些问题相关的建议。F 项中的 ask questions 引出后面所列举的问题,故答案选 F。

40. G 该空的下一句提到关于人与人之间的思想交流的方式,只有 G 项与思想交流有关,故答案选 G。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。文章主要讲述了乐于助人又富于同情心的老人约翰尼·詹宁斯常年回收废旧物品并用从中赚到的钱资助慈善机构的感人故事。

41. B 自 1985 年以来,近 90 岁的约翰尼·詹宁斯就开始拜访 (visited) 当地的教堂和企业,收集纸张并带到废品回收中心卖掉,故答案选 B。
42. C because of 意为“因为”;in case of 意为“要是……”;instead of 意为“代替……;而不是……”;by means of 意为“借助”。根据下文中的 he sends every dollar to a charity 可知,詹宁斯没有把这些收入放在自己的银行账户,而是把每一美元都给了一家慈善机构,故答案选 C。
43. A somewhere 意为“(数字或数量)大约……”;everywhere 意为“在各个地方”;somehow 意为“用某种方法”;anyhow 意为“尽管如此;至少”。詹宁斯每年会给这个组织一张支票,支票金额大约在 10,000 到 15,000 美元之间,故答案选 A。
44. D adapt 意为“(使)适应”;adjust 意为“适应”;connect 意为“连接”;devote 意为“致力”。詹宁斯自年轻时第一次访问这家慈善机构后便致力于帮助他们。devote oneself to 意为“致力于”,符合题意,故答案选 D。
45. C strike 意为“打,击”;repay 意为“报答”;take 意为“接受;拿(走)”;kick 意为“踢”。根据下文中的 That took my... right there. 可知,三个小男孩抱住詹宁斯的膝盖,“take sb by + 身体部位”表示“抓住某人身体的某个部位”,故答案选 C。
46. C 根据詹宁斯致力于帮助这家慈善机构可知,三个小男孩的举动也抓住了他的心 (heart),故答案选 C。
47. B 根据下文中的 Community members... other recyclables at his house... 可知,社区成员都将可回收利用的物品放在詹宁斯的家里。由此可推测,詹宁斯的行为带动了整个社区一起努力 (effort),故答案选 B。
48. C 根据下文中的 along with books, food, clothes and other items 可知,社区成员捐赠了一些物品 (things),故答案选 C。
49. A drop off 意为“顺便把……送到(某处)”;take off 意为“脱下”;pick up 意为“捡起”;look for 意为“寻找”。社区成员将物品放到他家,故答案选 A。
50. C 根据上文可知,詹宁斯会卖掉 (sell) 这些可回收利用的物品,并把从中赚到的钱捐给慈善机构,故答案选 C。
51. B take away 意为“拿走;使消失”;give away 意为“赠送”;put away 意为“把……收拾起来(放回原处)”;throw away 意为“扔掉;浪费(金钱)”。书、食物、衣服和其他物品是社区成员赠送的,故答案选 B。
52. A 但仅 (alone) 在 2016 年,詹宁斯就卖出了 181,000 公斤和 51,000 多个铝罐,故答案选 A。

53. D 詹宁斯通过卖这些东西获得了 (collected) 32,000 多便士,故答案选 D。
54. A save 意为“挽救;节省”;destroy 意为“毁掉”;plant 意为“种植”;transport 意为“运送”。詹宁斯通过回收纸张节省了大约 79,000 棵树,故答案选 A。
55. D inspire 意为“鼓舞,激励”;convince 意为“使确信;说服”;urge 意为“敦促;推进”;determine 意为“决定”。詹宁斯说只要自己健康状况允许,他决心继续为慈善事业筹集资金。be determined to do sth 意为“决心做某事”,符合题意,故答案选 D。

第二节

56. an 此处泛指“一款应用程序”,应该用不定冠词,且 app 的发音以元音音素开头,故填 an。
57. fuller 根据上文中的 eyes bigger, eyelashes longer and 可知,该空用比较级,故填 fuller。
58. However 根据上下文可知,此处表示转折。且此空位于句首,首字母应该大写,故填 However。
59. simply 此空修饰动词 edit,应该用副词,故填 simply。
60. ourselves 此处指“看待自己的方式”,所以用反身代词,故填 ourselves。
61. researchers 该空作句子主语,此处指“来自一所大学的研究人员们”,用名词复数,故填 researchers。
62. published 根据时间状语 Last month 可知,此空用一般过去时,故填 published。
63. to change allow sb to do sth 为固定搭配,意为“允许某人做某事”,故填 to change。
64. beauty 此空作介词 of 的宾语,应该用名词,故填 beauty。
65. why 分析句子结构可知,处空引导表语从句,表示结果,故填 why。

第四部分 写作

第一节

One possible version:

Dear Sir or Madam,

It's a great idea to hold "the most beautiful student" activity. In my opinion, the candidates should set a good example for others, some good qualities being a must such as selflessness, courage and honesty. In addition, they must be kind, confident and helpful.

My classmate Li Lei is such a person, who is enthusiastic and helpful. Last Sunday, Li Lei, together with other students, went to the park for a picnic. All of a sudden, there came a loud cry, "Mum! Mum!" It was a little boy who couldn't find his mother in the crowd. Realising what had happened, Li Lei comforted the boy and helped him find his mother successfully. Therefore, I strongly recommend Li Lei as the most beautiful student.

Yours faithfully,

Li Hua

第二节

One possible version:

A travel diary is a record of one's travels, benefiting the

individual and others. (要点 1) It doesn't matter how the travel diary is kept; what matters is that the diary is kept naturally. (要点 2) Many diaries have places for photos or other memorabilia for the individual to share better. (要点 3) Keeping a travel diary on a website is a good way to communicate with others, and the diary needs to be backed up regularly for security reasons. (要点 4)

Unit 2 单元检测卷

听力材料:

Text 1

W: What are we going to do tonight? Why don't we go to the cinema or a concert?

M: Well, the thing is that there's a football match on television.

Text 2

M: Excuse me. Could I smoke here, Madam?

W: I'm sorry, but you see that my baby is sleeping here. Why don't you go to the smoking area between Carriages 8 and 9?

Text 3

M: When was your laptop stolen?

W: It was about 10 o'clock. I left home at 8:00, and when I came back at 11:00, it was gone.

Text 4

M: Shall we eat out tonight?

W: Sounds great. Where do you want to go?

M: How about the Red Rose Restaurant? It's very near my house.

W: It's too noisy there. How about the Blue Moon Restaurant? I like the soft music there — it's a much nicer eating environment.

Text 5

W: Why are you all wet, Nick?

M: Someone fell into the lake, and I jumped in to save him.

W: Oh, my dear boy, I'm so glad you're OK. Go and take a hot bath. Then give your dad a call. I'll go and prepare some dinner for you.

Text 6

W: Hello, can you board out dogs here?

M: Yes. How long do you want to board out your dog?

W: I want to board out my dog here from next Monday to next Thursday. How much does it cost per day?

M: A small dog is \$25 a day; a big dog is \$50 a day.

W: Oh, I think mine is a small one. Can you walk the dog twice a day?

M: No problem. When you bring your dog, please bring the dog's registration papers.

Text 7

W: What are you doing?

M: I'm putting pictures online. I try to post at least one new

photo every day.

W: Can anybody view your photos?

M: No, only my followers.

W: How many followers do you have?

M: I have more than a thousand.

W: No way! You don't even know that many people.

M: It doesn't matter if I know them. I like their pictures and they like mine.

W: Wow. No wonder you're on your smartphone most of the day. It must be a lot of work to keep up with all those people.

M: I wouldn't call it work. I do it because it's fun. I like to see which pictures people comment on.

Text 8

M: Hi, Lynn. I heard you have signed up for a distance-learning course. Tell me about it.

W: Well, it's an experimental course. And it's only open to psychology majors. I registered for child psychology. All I have got to do is watch a twelve-week series of televised lessons.

M: Don't you ever have to meet with the professor?

W: Yeah. After each part of the series I have to talk to her and the other students on the phone, you know, about our ideas. Then we'll meet on campus three times for reviews and exams.

M: It sounds pretty non-traditional to me. But I guess it makes sense, considering how many students have jobs. It must really help with their schedules, not to mention how it will cut down on traffic.

W: You said it! Almost 80 percent of all psychology majors were employed. Maybe that's why they came up with the program.

M: Sounds interesting.

Text 9

W: Hi, Jackie! We're going to a farewell party on Friday evening. Would you like to come?

M: To a party? Ruth, I'd love to! Whose party is it?

W: My friend, Ben. He's going to Paris on Saturday. He's got a great job with a French magazine.

M: Wow! Good for him. Is he having a party at his flat?

W: Yes. He's arranged for it.

M: Who else is going?

W: Well, some of Ben's friends from work and us.

M: That sounds good. What time are you going?

W: About nine o'clock. The party is at ten.

M: I'd like to go with you. I'll meet you at your flat at a quarter to nine.

W: No problem. See you then.

Text 10

W: Good afternoon, shoppers! This is a special request from the security department here at this supermarket. We

hope you are finding everything you are looking for, but right now, we need your help. We are looking for a 12-year-old boy named Brandon McSorley. Brandon, if you can hear this, please go to the security desk. Your mom is looking for you. All other guests, please take a moment to help us find Brandon. His mother Sally was last with him in the frozen foods section about ten minutes ago, and she thinks he is still somewhere in the supermarket, possibly in the toys section or the sporting goods section. Brandon is wearing a red shirt, blue jeans, white shoes, and a black baseball cap. He is about 5 feet 2 inches tall with dark hair and blue eyes. If you see Brandon, please help him to get to the security desk. You can also tell us in time if you see Brandon or have any other information about him. Thank you very much for your help, and enjoy the rest of your day here at our supermarket.

第一部分 听力

1-5 CBCCB 6-10 AAACB 11-15 BCAAC

16-20 CAABC

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了加的夫当地的一些剧院和娱乐场所。

21. D 细节理解题。根据 St David's Hall 部分中的 With an impressive 2,000-seat concert hall, St David's Hall is home to the annual Welsh Proms Cardiff. 可知,加的夫一年一度的 Welsh Proms 活动在 St David's Hall 举办,故答案选 D。

22. B 细节理解题。根据 The Glee Club 部分中的 If you are looking for the best comedies on tour and brilliant live music, you should start here. 可知,人们可以在 The Glee Club 享受喜剧,故答案选 B。

23. A 推理判断题。结合全文可知,文章主要介绍了加的夫当地的一些剧院和娱乐场所,所以这篇文章很有可能来自一本旅游手册,故答案选 A。

B

【语篇解读】本文是一篇记叙文。文章主要讲述了杂交水稻之父袁隆平的个人经历以及他所做出的突出贡献。

24. A 细节理解题。根据第三段可知,严重的食物短缺让袁隆平决定研究水稻,故答案选 A。

25. C 词义猜测题。画线词前后都是围绕袁隆平成功培育出世界上第一个高产杂交水稻展开陈述,由此推断出 strain 表示“品种,类型”,kind 符合文意,故答案选 C。

26. A 推理判断题。根据倒数第二段可知,袁隆平的团队于 2018 年受邀在迪拜的试验田种植耐盐碱水稻,取得了巨大成功。2020 年,他的团队开始在中国青海省海拔 2,800 米的一个农场种植海水水稻并且实验成功了。由此推断,袁隆平培育了各种各样的杂交水稻,A

项正确。根据第二段可知,A、D项错误;根据倒数第三段中的 In 2017, his team started to grow seawater rice in Qingdao. 可知,C项错误,故答案选 A。

27. D 推理判断题。根据第四段以及最后一段可知,袁隆平长年致力于杂交水稻的培育,且梦想帮助解决全球粮食短缺问题,可见他最突出的品质是有责任心和献身精神,故答案选 D。

C

【语篇解读】本文是一篇说明文。研究人员最近研究了达·芬奇已知的最早的艺术品《风景 8P》,发现达·芬奇能够用两只手写字,这些发现为我们了解达·芬奇的绘画技巧和书写能力提供了一种新方式。

28. B 细节理解题。根据第二段中的 Recently, researchers have been studying a painting — *Landscape 8P* which, they think, is Leonardo's earliest-known artwork. 可知,《风景 8P》是研究人员近期研究的,他们认为这是达·芬奇最早的成名作,故答案选 B。
29. C 细节理解题。根据第四段中的 The writing on the back goes from left to right and is about an agreement, probably to produce a work of art. 可知,作品的背面写的是创作画的一份协议,故答案选 C。
30. A 推理判断题。根据倒数第二段中的 The samples show he could write well using his left hand or his right hand. 可知,达·芬奇能用两只手写字,故答案选 A。
31. D 推理判断题。根据最后一段中的 The gallery director said by studying the drawing researchers gave us a new way of looking at Leonardo's drawing technique and his ability to write. 可知,这位美术馆馆长对这项研究持积极态度,故答案选 D。

D

【语篇解读】本文是一篇说明文。作者以超市里的草莓为例,论述了自己对从事园艺的看法。

32. C 细节理解题。根据第一段中的 One came out of a supermarket box, meaning it was probably harvested when it was still unripe. By the time it reached the plate it may have been off the vine for two weeks. 可知,超市里的草莓在完全长大前几天采摘,故答案选 C。
33. A 词义猜测题。根据画线词后的 the ultimate appeal of gardening: it mistakes the product for the purpose 可知,这种态度错误地把产品当成了目的,即这种态度误解了园艺的最终吸引力,故画线词意思是“误解”。misinterpret 意为“对……误解”,符合文意,故答案选 A。
34. D 推理判断题。根据最后两段可知,作者提到园艺上的失败是为了帮助读者对园艺有一个全面的了解,故答案选 D。
35. C 推理判断题。根据最后一段可知,作者认为投入到园艺中的时间和精力使园艺成为一种乐趣,故答案选 C。

第二节

【语篇解读】本文是一篇应用文。文章介绍了几种引导孩子

们参与保护历史古迹的方法。

36. G 上文提到我们保护历史古迹的原因之一是它们可以继续向下一代讲述我们历史的故事。由此可知,此空应说明让孩子们参与保护历史古迹很重要。G项中的 get kids involved in historic preservation 和下文中的 get them involved in... historic preservation 相呼应,符合题意,故答案选 G。
37. F 本段主要建议鼓励孩子与邻居交流来了解历史。F项中的 recording the conversation 与本段首句 Talk to the neighbours. 之间构成递进关系,且与空后的 Oral histories 相呼应。F项中的 also 为表示递进关系的词,故答案选 F。
38. A 空前提到把旧地图与现在的道路和社区进行比较,空后提出疑问:什么保持了原样?由此可知,此空应当陈述比较之后的结果是什么。A项“发生了什么变化?”符合题意,故答案选 A。
39. B 此空位于段首,是对本段内容的概括总结。空后围绕“让孩子参与项目”展开陈述,B项“参与社区项目。”符合语境,且B项中的 Take part in 与下文中的 get involved in 之间是同义关系,下文中的 clean up and repair buildings 以及 plant trees 是对具体参与方式的举例说明,故答案选 B。
40. D 本段主要建议创建一个地标的历史记录,D项“然后,把你自己的历史记录放在一起。”符合题意。D项中的 historical record 在本段首句中有复现,上文中的 Brainstorm 与 D项中的 put together 之间是先后顺序的关系,同时 D项中的 Then 为表示顺序的副词,故答案选 D。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。作者受到一本书中的人物詹宁斯的启发,创建了一个为帮助孩子们的机构募集填充动物玩具的项目。这一举动得到了社会各界的支持,这个名为“Cuddle Buddies”的项目六年也得到了扩大,帮助了许多孩子。作者从中也学会了如何坚持自己的想法,如何对生活产生积极的影响。

41. A 根据下文作者创建项目帮助孩子们可知,这是一本迷人的书,但作者当时几乎不知道它将如何影响(touch)自己和其他人的生活,故答案选 A。
42. B come to sb 意为“某人突然想到……”,所以此处应该表示作者突然想到一个主意(idea)。另外,从最后一段中的 I've learned how to follow through on an idea... 也可以得到提示,故答案选 B。
43. D 根据下文中的 donations of the “buddies” — stuffed animals 可知,作者想要为像詹宁斯一样的孩子收集(collect)填充动物玩具,故答案选 D。
44. C catch 意为“抓住”;reflect 意为“反射”;lift 意为“提起”;record 意为“记录”。根据下文所列举的西蒙的例子可知,填充动物玩具会让孩子们精神振奋,lift one's spirits 意为“使某人开心起来,使某人振奋”,故答案选 C。

45. C put aside 意为“把……撇开不理,不考虑”;turn down 意为“调低”;ask for 意为“要求”;get back 意为“回来;回到”。作者为当地和学校的报纸写文章,请求人们为这个项目捐赠填充动物玩具,故答案选 C。
46. B 根据下文中的 schools, families, and toy factories all wanted to help 可知,学校、家庭和玩具厂都想提供帮助,因此作者的电话一直 (kept) 响个不停,故答案选 B。
47. D 根据空后的 by the second week my living room looked like a zoo 可知,到了第二周,作者的客厅看起来像个动物园。由此推断作者的倡议有了效果,因此作者很高兴。to one's delight 意为“让某人高兴的是”,符合语境,故答案选 D。
48. A shy 意为“羞怯的”;content 意为“满意的”;weak 意为“虚弱的”;eager 意为“渴望的”。孩子们会低着头等在那里,他们太害羞了,不敢看,但兴奋得发抖,故答案选 A。
49. B reform 意为“改革”;expand 意为“扩大”;govern 意为“管理”;divide 意为“(把……)分成(若干部分)”。根据空后的 Now lots of stuffed animals have been donated to agencies worldwide. 可知,作者创建的项目的规模扩大了,故答案选 B。
50. A pick out 意为“挑选”;come across 意为“偶遇”;show off 意为“炫耀”;bring up 意为“抚养”。当要求西蒙选择他的“伙伴”时,他挑选了一只熊猫,此处与 choose 呼应,故答案选 A。
51. B 根据上文列举的西蒙的例子可知,作者从没想到这个项目会这样有效 (work),故答案选 B。
52. A 根据下文中的 The response was... More and more people joined me and two dozen Cuddle Buddies branches were established across the nation. 可知,高中毕业后,作者设计了一个网站来推广 (promote) 这个项目,故答案选 A。
53. D confusing 意为“令人困惑的”;reasonable 意为“有道理的”;automatic 意为“自动的,自动化的”;enthusiastic 意为“热心的”。根据空后的 More and more people joined me... across the nation. 可知,人们对网站的反响热烈,故答案选 D。
54. B financially 意为“财务上”;positively 意为“积极地”;socially 意为“社会地”;physically 意为“身体上”。根据上文中的 This has been a great experience. 可知,作者通过这次经历学会了如何对生活产生积极影响,故答案选 B。
55. D work out 意为“设法弄懂;计算出”;keep off 意为“使避开”;take on 意为“接受(工作);承担(责任)”;engage in 意为“参加,参与”。根据空后的 a whole new set of exciting academic and non-academic pursuits 可知,作者将参与一系列全新的学术与非学术追求,故答案选 D。

第二节

56. natural 此空作定语,修饰名词 science,应该用形容词,故填 natural。

57. internationally 此空修饰谓语 has been acknowledged, 应该用副词,故填 internationally。
58. to work 此处作定语,修饰名词 way,应该用动词不定式,way to do sth 表示“做某事的方法”,故填 to work。
59. the 此处特指“早期研究”,指代上句中的 the approximate value of pi,应该用定冠词,故填 the。
60. times 根据空前的 many 可知,此空应用名词复数,故填 times。
61. boosted 结合上文可知,此处描述的是过去发生的动作,要用一般过去时,故填 boosted。
62. in in memory of 为固定短语,意为“为了纪念……”,故填 in。
63. which/that 分析句子结构可知,此空引导定语从句,修饰 book,关系词在从句中作主语,从句应用 which 或 that 引导,故填 which/that。
64. was taken 主语 book 和谓语 take 之间是被动关系,而且句子描述的是过去发生的动作,所以要用一般过去时的被动语态。且主语表示单数意义,所以 be 动词用 was,故填 was taken。
65. contribution make a contribution to 为固定短语,意为“为……做出贡献”,名词 contribution 在句中作宾语,故填 contribution。

第四部分 写作

第一节

One possible version:

Dear Terry,

Recently our school's photography club is collecting short videos about China's space industry. Knowing that you are keen on the theme and show great interest in photography, I'm writing to invite you to make one with me.

The video is required to be limited to 10 minutes with subtitles in Chinese and English. And the deadline for the submission is 15 December. To impress the viewers, I'm considering including the history of our space exploration and some outstanding astronauts in the video.

I hope you can join me in making a wonderful video. Looking forward to your reply.

Yours sincerely,

Li Hua

第二节

One possible version:

Paragraph 1:

Finally, it was Brian's turn. Brian took the paper plane that he had picked up the day before. He walked up to the line and, with all his strength, he threw the paper plane. It went flying, farther and farther, until finally it landed — three metres past Paul's paper plane! The whole school cheered. Brian won the contest. Mr Moose gave him a prize: a toy plane, which excited him greatly.

Paragraph 2:

Brian won because he tried out many solutions to the

problem of how to make a paper plane fly very far. He did this by testing out many different designs and comparing the results. When he found the design that worked best — the paper plane that flew the farthest — he used it. Because Brian tried a lot of designs, he was able to make up for his lack of strength and beat Paul. Just as the saying goes, “Hard work pays off.” Anything is possible.

Unit 3 单元检测卷

听力材料:

Text 1

M: I want to buy this book, but I didn't take my wallet. Could you lend me 25 dollars?

W: I only have 30. Will 20 dollars do?

Text 2

W: If I were you, I would quit this job. It's too boring.

M: Actually, I find it challenging and interesting.

Text 3

M: The office is having a party for Mr White next week.

W: Has he been working here for a long time?

M: Well, I've been here for 15 years and he was here when I came.

Text 4

W: Will you use your car this afternoon, Mike?

M: Perhaps no. Why do you ask?

W: I have to see off a friend at the airport, but I'm afraid time is tight for me.

M: Then please come back before 6 pm. I'll pick up my friend then.

Text 5

W: Let's go to the seaside this summer. I bet the children will like it. They've got tired of taking a road trip to another country.

M: That sounds like a great idea. And it'll give me a chance to enjoy surfing and stay away from work.

Text 6

M: Good morning, Jane.

W: Morning. It is really cold today.

M: It always gets cold after a heavy snow.

W: I love snow. When I was a child, I made snowballs and ran in the snow. Do you like skating, David?

M: Yes, I do.

W: So do I. By the way, did you hear the weather forecast this morning?

M: Yes. It said that it's partly cloudy today with a strong wind from the north-west. The highest temperature will be at least three degrees below zero in the morning. But in the afternoon, it will rise a little.

W: Then the beautiful snow might melt away.

Text 7

M: Hi, Lucy. I heard you are looking for a new job.

W: Yeah. I just had an interview yesterday.

M: Oh, how did it go?

W: I think I did well. They said they would let me know next Monday.

M: Next Monday? They seem to be in a hurry to find someone.

W: Yeah, I think so, too.

M: What are your chances of getting it?

W: Very good, I think. I have a lot of work experience and my English is good. The director seemed to like me.

M: Well, good luck then.

W: Thanks.

Text 8

M: Hey, are you interested in buying some used books for school? You can really save money that way.

W: Well, what do you have?

M: Let's see. I have a science book, and I'm selling it for 30 dollars.

W: 30? That's a little expensive.

M: Maybe so. But I bought it for 60. Plus I wrote a lot of notes in the book. That should help you with the class, if you can read my writing.

W: What else are you selling?

M: Okay. I have an English writing textbook for 14 dollars, a math book for 23, and a novel for only 7 bucks.

W: I'll take the novel. Here you go.

M: Do you want to take a look at other books?

W: No, thank you.

Text 9

W: Doctor Carter's Office.

M: Yes, I'd like to make an appointment to see Doctor Carter, please.

W: Okay, could I have your name, please?

M: Yes, it's Ronald Schull.

W: Can you spell your first name, please?

M: R-O-N-A-L-D, Ronald.

W: Okay. How about the day after tomorrow? That is Wednesday at 4:00 pm.

M: Do you happen to have an opening in the morning? I usually pick up my kids from school around that time.

W: Um... how about Tuesday at 8:00 am or Thursday at 8:15 am?

M: Uh, do you have anything earlier, like 7:30?

W: No, I'm sorry.

M: Well, in that case, Thursday will be fine.

W: Okay. Could I have your phone number, please?

M: It's 643-0547.

Text 10

W: I attend English classes at a language school in my city since I want to improve my communication skills. English has become the international language, and I might be able to get better employment and make more friends, if I

learn to speak it fluently. I take four classes a day that focus on different language skills including reading, writing, listening, speaking, and grammar. I think that some people have a natural ability to pick up a language and master it, but I don't think I belong to that group. For most people, learning to speak English well requires a great deal of effort, patience and practice. Too often, students speak English in class, but use their native language after school. In fact, if you want to master a new language, you need to make it a point not just to study it, but to review and practise it as well. Otherwise, you will never end up becoming fluent.

第一部分 听力

1-5 CBACC 6-10 ABABC 11-15 ACAAB

16-20 CCABA

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了一个科技夏令营的相关信息。

21. D 细节理解题。根据文中的 Registration begins on June 1 — register for minimum two weeks. 以及 Fees: The registration fee is \$ 75. \$ 795 per week. Full payment must be made at the time of registration. 可知,注册费 75 美元,每周 795 美元,最少注册两周,故参加科技夏令营最低花费为 $75 + 795 \times 2 = 1665$ 美元,故答案选 D。
22. B 细节理解题。根据 Camp Content 部分中的 The Science and Technology Camp above all emphasizes entertainment while teaching students about how websites are designed using various coding languages, rocket design, practical applications of math and physics, and how to build their own hydraulics system. 可知,该夏令营主要强调寓教于乐,故答案选 B。
23. C 细节理解题。根据 Camp Personnel 部分中的 The camp is headed by the husband-and-wife team of Doctors James and Sophie Clark who are experts in the fields of computer science and mechanical engineering. 可知,夏令营的领导是一对夫妇,故答案选 C。

B

【语篇解读】本文是一篇记叙文。作者通过高中时在一家医院做志愿者的经历获得了成长,并号召现在的青少年积极参与志愿者服务。

24. A 细节理解题。根据第一段中的 It is often said that high school is one of the most important stages people will experience, and is often seen as a critical and life-shaping time. 可知,高中是一个人将经历的最重要的阶段之一,通常被视为关键和塑造人生的时期,因此需要认真对待,故答案选 A。
25. B 推理判断题。根据第二段可知,当作者刚开始做志愿者时非常害怕认识新朋友,害怕被挤出自己的舒适

区,后来逐渐学会了向别人介绍自己,如何尽力让患者感到受欢迎,如何向他人伸出友谊之手,这些都是志愿者服务给自己带来的变化,故答案选 B。

26. B 推理判断题。根据第二段中的 At the beginning of my volunteer experience I was rather timid and not very outgoing. 可知,当作者刚开始做志愿者时,很胆小,也不太外向,所以作者在做志愿者前是个害羞的人,故答案选 B。
27. A 推理判断题。根据最后一段中的 It's a great pity that many teenagers in my generation have not had experiences similar to my own and therefore missed out on some of the important lessons that can be learnt in life. 可知,作者非常遗憾的是许多青少年没有和其一样的经历,因此错过了一些可以在生活中学到的重要经验,因此想号召大家一起参与志愿者服务,故答案选 A。

C

【语篇解读】本文是一篇说明文。文章主要讲述了人类在新科技的帮助下发现了玛雅军工厂。

28. C 推理判断题。根据第一段中的 The finds have upended long-established impressions... beneath the dense tropical forest. 可知,这些发现颠覆了人们长久以来对文明的印象。文明曾驯服丛林,建设繁荣的城市,然后衰落,静静地消失在茂密的热带森林之下。从而可以推断出,在发现防御遗址之前,人们认为玛雅的崛起和衰落都是和平进行的,故答案选 C。
29. D 词义猜测题。画线词前讲到了考古学家倾向于把玛雅战争浪漫化,认为它在很大程度上是仪式化的。再结合画线词所在句句首的 But 可知,画线词所在句表示转折,即我们现在看到的这些防御工事表明,几个世纪以来双方的对抗程度有所上升,从而猜测出 antagonism 表示“对抗,对立,敌对”,opposition 意为“反对;反抗;对抗”,符合题意,故答案选 D。
30. D 细节理解题。根据倒数第二段中的 Three-dimensional maps generated by the survey yielded... fortified base stretching for kilometres. 可知,蒂卡尔遗址被一条巨大的沟和绵延数公里的防御基地所包围,受其保护,故答案选 D。
31. B 主旨大意题。根据第一段中的 Archaeologists guided by laser images of a remote region of northern Guatemala... beneath the dense tropical forest. 及全文可知,本文主要讲了人类在新科技的帮助下发现了玛雅军工厂,故答案选 B。

D

【语篇解读】本文是一篇说明文。文章主要介绍了近年来死海水位降低的原因以及周边国家采取的补救措施。

32. C 细节理解题。根据第三段中的 The Dead Sea needs water from the other natural resources surrounding it, such as the Jordan River Basin. 和第四段中的 Mineral extraction industries are another main reason why the water levels are declining, experts say. 及第五段中的 And then, of course, there's the Middle East's hot, dry

climate, which makes it difficult for the lake to refill itself. 可知,作者在文章中提到了三个死海缩小的原因,故答案选 C。

33. A 推理判断题。根据第四段可知,死海中富含的矿物因其良好的疗效而受到欢迎,常被添加在化妆品以及其他消费品上,由此推断出死海的矿物质有实用价值,故答案选 A。

34. C 细节理解题。根据第四段中的 The Dead Sea's minerals have been popular for their medical power and can often be found in cosmetics and other consumer products. 可知,死海中的矿物质被用于一些产品中,故答案选 C。

35. D 主旨大意题。文章主要介绍了近年来死海水位降低的原因以及周边国家采取的补救措施,故答案选 D。

第二节

【语篇解读】本文是一篇应用文。作者针对与室友的相处之道及如何避免与室友发生冲突提出了几条建议。

36. D 空前提到在同一屋檐下住久了难免有冲突,空后提到为避免这种情况发生,每一次冲突都应该以富有成效的、正常合理的方式解决,由此可推测 prevent this 中 this 的严重程度大于 conflict,所以 D 项“如果不解决冲突,就可能会出现灾难。”符合语境,其中的 disaster 便是下一句中 this 所指,故答案选 D。

37. C 根据下文中的 They may think about any problems they want to discuss. It also allows for a better discussion as both parties will most likely enter into the discussion quite calmly. 可知,安排好讨论的时间可以为双方提供准备的机会,故答案选 C。

38. E 根据上文中的 Making rules beforehand can prevent a shouting match from breaking out. 可知,提前制定规则可以防止讨论变成一场叫骂战,E 项“因为双方都知道他们有机会发言。”承接上文,故答案选 E。

39. G 根据本部分标题可知,作者在这一部分的建议是指出室友的优点,G 项中的 great traits 与标题相呼应,故答案选 G。

40. F 作者在这一部分中建议写一份书面的室友协议,所以此空也与协议内容有关。空前举例说明了一项规定,F 项是违反规定的处罚规则,衔接上文,符合语境,故答案选 F。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。文章讲述了第二次世界大战期间为法国摆脱纳粹统治做出卓越贡献的女间谍多伊尔夫人传奇的间谍生涯。

41. A courage 意为“勇气”;generosity 意为“慷慨”;judgement 意为“判断力”;dignity 意为“尊严”。根据下文可知,多伊尔夫人作为间谍人员,不惧艰险,深入敌后,开展敌后工作。由此可见,她很有勇气,所以被授予法国最高的勋章,以表彰她帮助国家摆脱纳粹统治的勇气,故答案选 A。

42. B 根据下文中的 passing information 可知,她从事收集

敌人情报 (information) 的工作,故答案选 B。

43. B 根据下文中的 After the training... 可知,她在接受了第一轮训练 (training) 后被告知要成为特别行动执行小组的一员,故答案选 B。

44. A 多伊尔夫人是一名间谍,所以她参加训练的目的是学习 (learnt) 一些关于间谍方面的知识,故答案选 A。

45. C 根据常识可知,间谍训练的内容应该包括执行任务而不被抓到 (caught),故答案选 C。

46. A 尽管 (Although) 23 岁了,她却打扮得像个可怜的法国少女以减少德国人的怀疑。分析语境可知,此处表示转折,所以用 although 引导从句,这里使用了让步状语从句的省略形式,故答案选 A。

47. D 因为是一名间谍,所以这里指她骑自行车巡视 (tour) 这个地区,通过密码电报传递信息,故答案选 D。

48. D appeal 意为“恳求”;delight 意为“使高兴”;persuade 意为“说服”;force 意为“迫使”。根据本句中的 sleep rough in forests 及 stay with the supporters 可知,当时的生存条件异常艰苦,她被迫搜寻食物,故答案选 D。

49. A 根据下文中的 it was a rat 可知,他们当时是在吃 (eating) 老鼠,故答案选 A。

50. B 由空后的 so I didn't care 可知,她饿得 (starving) 半死,根本不在乎吃的是什了,故答案选 B。

51. C 根据上文可知,多伊尔夫人使她的间谍生涯广为人知 (known),故答案选 C。

52. A 多伊尔夫人的大儿子通过阅读 (read) 网络上的信息,才得知了母亲过去的事情,故答案选 A。

53. C declare 意为“宣称”;predict 意为“预测”;insist 意为“坚称,坚决认为;坚持主张,坚决要求”;adopt 意为“采取”。多伊尔夫人的孩子们坚持要她写信获得勋章。由 I send off for my medals 可知,本句使用了虚拟语气,只有 insist 符合用法和语境,故答案选 C。

54. C flexibly 意为“灵活地”;typically 意为“典型地”;formally 意为“正式地”;safely 意为“安全地”。由文章开头的 She was awarded the Legion of Honour, France's highest decoration 可知,这是一种非常正式且官方的授勋,故答案选 C。

55. B ambition 意为“追求;雄心”;admiration 意为“敬佩,钦佩”;anxiety 意为“焦虑”;sympathy 意为“同情”。由 it will be with great honour that I will present her with the award 可知,颁奖人表示了自己对多伊尔夫人的钦佩,故答案选 B。

第二节

56. limited 此空在句中作表语,应该用形容词,且此处表示“人的力量是有限的”,故填 limited。

57. have found 根据时间状语 Since the conflicts broke out 可知,此处的谓语用现在完成时,故填 have found。

58. anxiously 此空修饰动词短语 waiting for opportunities to return to China,应用副词,故填 anxiously。

59. unable 分析句子结构可知,此处与 fearful 并列作状语修饰主语 I,表示“不能入睡”,应用 unable to sleep,故填 unable。
60. optimism 此处和 toughness 并列作主语,应用名词形式,optimism 意为“乐观;乐观主义”,为不可数名词,故填 optimism。
61. who/that 分析句子结构可知,此空引导定语从句,先行词 girl 在从句中作主语,应用关系代词 who 或 that,故填 who/that。
62. being frightened 此处和上文中的 waking up in the early morning 并列作 about 的宾语,应用动名词。且主语 girl 和 frighten 之间为被动关系,故填 being frightened。
63. to ensure 结合语境可知,这个中国女孩打电话给同学的目的是确保他们的安全,此处应用动词不定式作目的状语,故填 to ensure。
64. the 此处特指“中国政府包机接回中国公民的声明”,应用定冠词修饰 declaration from the Chinese government,故填 the。
65. of regardless of 为固定短语,意为“不管;不顾”,故填 of。

第四部分 写作

第一节

One possible version:

Dear Jason,

Glad to know that you are enthusiastic about the Youth Volunteer Association, and I am writing to introduce it to you and give you a warm welcome.

Founded in 2020, the association, with the aim of serving society, enjoys great popularity at school. Since its foundation, various activities have been arranged, ranging from helping the old clean their houses in communities to organising charity sales to raise money for the students in need.

Once you have decided to join us, please fill in the application form attached and send it to me. Looking forward to your participation.

Yours,

Li Hua

第二节

One possible version:

Paragraph 1:

Eric stopped his car and followed the boy. The boy went up to a small monument, and knelt down. He carefully put the flowers before it and began to sob. “Dear mum, I love you. But how I regret I didn’t tell it when you were with me! I knew you loved roses, but why didn’t I send the flowers to you when I could still see you and talk with you? Now, you have gone to another world. How I regret I didn’t tell you I love you so much!”

Paragraph 2:

Eric went into the car in tears. His mother’s home wasn’t

far from here, but he hadn’t seen her for so long a time. He didn’t have a talk with her and say how much he loved her for so long a time. He turned the car around and drove towards the road quickly to the flower shop. He asked the sales assistant to give back the flowers because he wanted to send them personally to his mum.

Unit 4 单元检测卷

听力材料:

Text 1

W: How was your weekend, Michael?

M: Same old same old. I really only had one day off because I did a lot of overtime.

W: Oh, Michael, you should learn that rest and relaxation are an important part of being a good employee.

Text 2

W: Hey, Neil. You are very cheerful today.

M: I feel pretty good. I walked from the train station to the office and the walk seems to have energised me.

Text 3

M: Helen, what a nice mobile phone you have with you! Wow! Very bright! Gold colour! It must have cost you a fortune!

W: Not at all. I got it in the sales £100 cheaper than the original price. So it’s a steal.

Text 4

W: Have you heard of Slow TV? One of my friends found a company specialising in making Slow TV. She says business is great right now.

M: Yeah, I recently discovered Slow TV. My wife thinks it’s really dull, but I find it helps clear my head after a stressful day.

Text 5

W: Daniel, you lived in London, right?

M: Yes.

W: Well, I’m planning to go to London, but I don’t really know what to expect and what I can see there. Can you tell me a little bit, please?

Text 6

M: Jean, I heard you were out of school for one year during high school. Were you ill?

W: Oh, no. My father’s job took him to America for six months then, and he decided to take my mum and me along.

M: So during that time you went to high school in the United States?

W: Yes.

M: I heard most American students work part-time, so did you get a part-time job?

W: Yes. At first I worked as a shop assistant. Then I found a job in the school canteen. And my best experience was

when I taught a 5-year-old Chinese boy.

M: Well, that sounds interesting.

Text 7

M: I will never pass this American history test.

W: Why not? You passed the last test.

M: This one is different. In the last test, there were paragraphs to read. Then there were questions to answer. And the answers to the questions were in the paragraphs. This test has only questions — no paragraphs.

W: So how will you know the answers?

M: I have to remember the important facts in two or three different books.

W: Ha! You can't even remember the author's name after you read one book.

M: I know. That's why I'll never pass this test.

Text 8

M: Katie Thomas, right? Can you tell me something about yourself, please?

W: Well, I've just left school, in fact, and I'm looking for a job between now and when I go to college.

M: You see, our clients are very demanding, especially when it comes to new office technology.

W: Oh, that's no problem. I took extra classes in office skills at school. I started by learning keyboard skills. Then I went on to learn about word processing.

M: Good. You seem qualified from the technical point of view. But how well do you think you'll get along with people in an office?

W: I think I'm quite adaptable. I belonged to the drama society as well as working for the school magazine. So I'm used to working as part of a team.

M: Sounds good. Let's see... There's a request from a company for "a bright youngster..."

Text 9

M: This is quite a nice pool, isn't it?

W: I'll say! Is this your first time in this hotel?

M: Oh, no. I stay here every time I'm in New York on business. What about you?

W: I'm taking a holiday here. And this is my first time here without my family. I decided that I just wanted some time for myself this weekend.

M: Good for you! My name is Bernard Smith, but you can call me Bernie.

W: Hi, Bernie! I'm Jane.

M: Nice to meet you. So, Jane, what do you think is the best part of this hotel? I mean, seeing as how you're a bit of an expert and all...

W: Well, I wouldn't say I'm an expert, but considering the price of the rooms here, you might not expect the service to be anything special, but I feel like I am treated like a queen whenever I'm here.

M: I agree, but my favourite thing about this place has got to be the breakfast.

W: Well, you have a point there, Bernie.

Text 10

W: Technology companies usually focus their employee benefits on making people stay in the office longer. Our company doesn't do any of these. Instead, we focus on benefits that get people out of the office as much as possible. We designed our benefits system to reflect that. Here are some of the benefits we offer to get people away from the computer.

Holidays: For the last three years, we've worked with a professional travel agent to prepare different travel packages that employees could pick from as a holiday gift.

Everything is paid for and included, so that people actually take their holidays.

Four-day Summer Weeks: From May to October, everyone who's been with the company for more than a year gets to work just four days a week. This started out as "Friday's off", but roles like customer support and operations need to cover all hours.

To come up with the best ideas, you need a fresh mind. These travel and time-off benefits help everyone stay sharp.

第一部分 听力

1-5 CBCCB 6-10 ACBBC 11-15 BAACB

16-20 CBACC

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章提供了未来食物选择的几个营销活动,以供人们选择。

21. D 细节理解题。根据 Personalised Meal Plans 部分中的 Send us your DNA, and we will predict your food preferences! 可知,该营销活动需要你发送自己的 DNA,然后它根据 DNA 信息将预测出你的食物偏好,故答案选 D。

22. B 细节理解题。根据 Fresh Fruits 部分中的 Pick fruits with your family 及 Ji Yongsheng 可知,你可以与家人一起享受采摘水果,该营销活动提供的联系人是 Ji Yongsheng,故答案选 B。

23. B 推理判断题。根据 Meat 部分中的 Our steaks are sourced from natural grasslands, where cattle now play an ecological role. 可知,该营销活动的牛排来自天然草原,那里的牛起着生态的作用。由此可知,在天然草原长大的牛吃的是没有污染的草,因此牛排是绿色无污染的,故答案选 B。

B

【语篇解读】本文是一篇说明文。文章主要介绍了佐治亚理工学院的戈尔教授和他的团队开发一款虚拟助手的经过,以及学生们对它的反应和这款虚拟助手的前景。

24. C 细节理解题。根据第一段可知,佐治亚理工学院的戈尔教授开发了一种人工智能教学助手,以帮助处理在线课堂上学生提出的众多问题,故答案选 C。
25. A 推理判断题。根据第三段中的 After some adjustments, she was able to answer the students' questions correctly 97% of the time. The virtual assistant became so advanced and realistic that the students didn't know she was a computer. The students, who were studying artificial intelligence, were interacting with the virtual assistant and couldn't tell her apart from a real human being. 及 The students were actually very positive about the experience. 可知,经过一些调整,这款虚拟助手回答学生问题的正确率达到了 97%。虚拟助手变得如此先进和现实,以至于学生们都不知道她是一台电脑。研究人工智能的学生在与人工智能进行交流时无法将其与真人区分开来,学生们实际上对这次经历非常乐观。由此可知,这款虚拟助手获得了巨大的成功,故答案选 A。
26. B 细节理解题。根据最后一段中的 The goal of Professor Goel's virtual assistant is to take over answering 40% of all the questions presented by students on the online forums. 可知,戈尔教授接下来的计划是让虚拟助手能够回答更多的问题,故答案选 B。
27. D 主旨大意题。文章主要介绍了戈尔教授和他的团队开发一款虚拟助手的经过,以及学生们对它的反应和这款虚拟助手的前景,D 项“虚拟助手帮助解决大量的在线问题”符合文章主旨,故答案选 D。

C

【语篇解读】本文是一篇说明文。中国互联网巨头旗下首家“未来酒店”正式开张,酒店的很多服务都由人工智能和机器人提供。

28. A 细节理解题。根据第二段中的 The hotel, opened in Hangzhou, Zhejiang Province, where the giant is headquartered, is known as the company's first “future hotel”. Customers can check in at the hotel by simply scanning their faces. 可知,顾客只需要刷脸就可以入住这家酒店,故答案选 A。
29. A 细节理解题。根据第一段中的 robots, automating a series of procedures like check-in, light control and room service 可知,房间服务是由机器人提供的,而不是所有的酒店服务都由机器人提供,故答案选 A。
30. D 细节理解题。根据第二段中的 Customers can check in at the hotel by simply scanning their faces. The facial recognition system installed in the hotel also enables customers to use their faces as key cards to open doors and have access to other hotel services. Users can also control the lights, television and curtains in the room via the voice-activated digital assistant... 可知,顾客只要待在房间就可以很容易地得到各种各样的服务,故答案选 D。
31. A 主旨大意题。本文主要介绍的是人工智能在酒店中的应用,故答案选 A。

D

【语篇解读】本文是一篇议论文。在当今的信息时代,你会获得大量信息,但这并不等于你掌握了相关技能,将知识内化为自己的东西还需要你坚持练习。

32. C 推理判断题。根据第一段中的 But those stretching exercises, the way to make apple pie, how to be happy, how to make up, and how to play the guitar are things that many people never master at the end. 及第二段中的 Being exposed to this surplus information is not the same as internalising the information really, so it doesn't make people better at thinking, understanding and learning. 可知,接触多余的信息不能让人更聪明是因为人们并没有真正掌握信息,故答案选 C。
33. D 词义猜测题。根据第三段中的 Only very little of the easily-accessed information have people really applied in their lives. 可知,画线词所在的句子表示“我们获取的信息和我们使用的信息之间存在着不平衡”,由此推断出 disequilibrium 表示“失衡,不平衡”,和 imbalance 意思相近,故答案选 D。
34. C 细节理解题。根据倒数第二段中的 The amount of information that you can access is always going to be more than you can process. To focus on the information you take in, remove the information that doesn't make you become better than before. 可知,大脑过滤器的目的是过滤掉不能帮助你提高的信息,故答案选 C。
35. A 推理判断题。根据最后一段中的 Knowledge is not used, just like ploughing without sowing. If you are trying to learn a new skill, you'll have to do the things that you've read about in your research. 可知,知识只有应用才有用。如果你试图学一项新技能,你将不得不做你在研究中读到的事情。由此可推断出,第六段中滑雪的例子说明了信息应该被带入现实世界并加以应用,故答案选 A。

第二节

【语篇解读】本文是一篇说明文。文章主要介绍了购物疗法的益处。

36. D 根据上文中的 Shopping therapy is the practice of using the shopping experience to help overcome depression or other emotional problems. 可知,购物疗法就是利用购物体验来帮助克服忧郁和其他情绪问题的。D 项“很多人都因为这个原因而购物,但是却没意识到这点。”符合语境,故答案选 D。
37. B 根据下文中的 One of the most obvious things is the enjoyment people get from the items they buy. 可知,最明显的一个方面就是人们从购买的东西中获得的快乐。B 项“所以人们是如何从购物疗法中受益的呢?”是对本句提出的疑问,故答案选 B。
38. E 根据下文中的 Some experts think humans are linked with the need to constantly achieve and fight for improvement. 可知,一些专家认为人们与不断取得成就和为进步而奋斗的需求有关。E 项“人们购物后会

有成就感。”是对本句的结论,符合语境,故答案选 E。

39. C 根据上文中的 That's because it helps them form future shopping plans. 可知,那是因为这(随便看看)会帮助他们形成未来的购物计划。C 项“这些计划会给他们的生活提供很大的期待和希望。”符合语境,且 C 项中的 These plans 指代上一句中的 future shopping plans,故答案选 C。
40. G 根据下文中的 Many people even regard shopping as a specific social activity by bringing friends along with them and turning the process into a pleasant one. 可知,很多人把购物当成一种特定的社交活动,带着朋友和他们一起把购物过程变成一个愉快的过程。G 项“在购物体验中有时会有一种团体归属感。”是对本句的结论,故答案选 G。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。一个叫阿妮卡·普里的少年发明了一种低成本、可以实时发现大象偷猎者的软件。

41. A 根据空后的 movement patterns in thermal infra-red videos of humans and elephants 可知,此处指分析 (analyses) 运动模式,故答案选 A。
42. B 根据空后的 focusing on endangered species and environmental science 可知,此处指创新 (innovation), 故答案选 B。
43. C 根据第一段中的 elephant poachers 及空后的 for their tusks 可知,大象仍在被猎杀 (killed) 以获取象牙,故答案选 C。
44. D dangerous 意为“危险的,有危害的”;harmful 意为“有害的;可致伤害的”;unnecessary 意为“不必要的;多余的”;illegal 意为“非法的,违法的”。根据常识可知,偷猎是违法的,故答案选 D。
45. A 此处指非法偷猎这一问题 (issue),故答案选 A。
46. B 根据第一段首句 A teenager named Anika Puri has invented a low-cost tool to spot elephant poachers in real time. 及最后一段中的 The invention has earned... 可知,这个软件是普里创造的 (created),故答案选 B。
47. C 根据下文描述可知,野生动物偷猎者检测过程很简单 (simple),故答案选 C。
48. D 根据空后的 over a park on a drone 可知,此处指 EISa 摄像头在无人机上飞过 (flies) 公园,故答案选 D。
49. A 根据空后的 the movements of elephants or humans 可知,此处指无人机检测 (detects) 大象或人类的运动,故答案选 A。
50. B expensive 意为“昂贵的”;accurate 意为“精确的;正确的,准确的”;active 意为“活跃的;积极的”;complex 意为“复杂的”。根据此空所在句可知,此处指该软件比现有的最先进的检测方法准确 4 倍,故答案选 B。
51. C 根据上文可知,这个软件只需要无人机,即它还减少了对昂贵的高分辨率热感摄像机的需求 (need),故

答案选 C。

52. B 根据下文中的 Puri's software is quite admirable 可知,普里的发明赢得了赞扬 (praise),故答案选 B。
53. D strange 意为“奇怪的,不寻常的”;essential 意为“极其重要的;必不可少的”;mysterious 意为“神秘的”;remarkable 意为“非凡的;不寻常的;显著的”。结合上文中的 Puri's software is quite admirable 可知,生态学家认为普里的发明是出色卓越的,故答案选 D。
54. A 上文讲到普里的发明赢得了赞扬,此处指她取得 (achieve) 这样的成就,故答案选 A。
55. D 根据空后的 it in the models 可知,此处指应用 (apply) 到模型中,故答案选 D。

第二节

56. an 此处泛指“一位手语人工智能电视女主持人”,应该用不定冠词,且 AI 的发音以元音音素开头,故填 an。
57. making 分析句子结构可知,此空作非谓语。make 的逻辑主语是前面的句子,两者是主谓关系,应用现在分词作状语,故填 making。
58. Created 根据空后的 by 可知,动词 create 和逻辑主语 the hostess 之间是动宾关系,应用过去分词作状语,首字母应大写,故填 Created。
59. largest 根据空前的 the world's 可知,此处指“世界上最大的手语数据库”,应用形容词最高级,故填 largest。
60. them 动词 allow 后接代词的宾格作宾语,故填 them。
61. arms 本句的谓语动词 have 是动词原形,说明主语是名词复数,故填 arms。
62. challenging 此空作表语,表示“富于挑战性的”,故填 challenging。
63. over have advantages over 为固定搭配,表示“比……具有优势”,故填 over。
64. have indicated 根据时间状语 So far 可知,句子用现在完成时,主语 statistics 表示复数意义,助动词用 have, 故填 have indicated。
65. where 分析句子结构可知,此空引导定语从句,先行词是 situations,关系词在从句中作地点状语,应用关系副词 where,故填 where。

第四部分 写作

第一节

One possible version:

Advantages and disadvantages of online education

With the popularity of the Internet, more and more schools and students focus on online education. Certainly, it has some advantages. Firstly, online education isn't limited by the time and place. Students have access to their study materials whenever and wherever they like. Secondly, online education frees teachers from repeating the same teaching content since the video can be played over and over again.

However, online education also has some disadvantages. With online courses, students have to spend more time using computers, causing poor eyesight. And online education can reduce communication between students and teachers, which

leads to a lack of a good learning atmosphere.

In my opinion, if traditional teaching and online education can be combined, more fruitful education is bound to be realised.

第二节

One possible version:

Paragraph 1:

Suddenly he reached across the table, opened my packet of biscuits, took one, and put it into his mouth. I couldn't believe my eyes! How could a city businessman do that? I was too shocked to say anything. Anyway, I didn't want to make trouble, so I decided to pretend to ignore it. As a matter of fact, I always avoid trouble if I can. I just took a biscuit myself and went back to my crossword puzzle. When the man took a second biscuit, I didn't look up or make a sound. I pretended to be enjoying the crossword puzzle.

Paragraph 2:

After I took the last biscuit and glanced at the man, he was staring at me angrily. I nervously put the biscuit into my mouth, and decided to leave. I was about to get up and leave when the man suddenly pushed back his chair, stood up and hurried out of the buffet. I felt very relieved and decided to wait two or three minutes before leaving. I finished my coffee, folded my newspaper and stood up. And there, on the table, where my evening newspaper had been, was my packet of biscuits, without being touched.

Unit 5 单元检测卷

听力材料:

Text 1

M: I usually do some reading instead of going shopping on Sundays.

W: But I enjoy going swimming.

Text 2

M: Do you think we have made enough food for the party?

W: The refrigerator is about to explode.

Text 3

M: Have you got a single room for two nights?

W: Yes. You can have a room facing the sea.

M: What's the price?

W: \$34 a night with a shower.

Text 4

W: Excuse me, Professor Davidson, but I was hoping to talk to you about my class project for physics.

M: I will have a class in a few minutes. Why don't you come and see me during office hours tomorrow?

Text 5

M: According to the report, about 90 per cent of the students did quite well in history, but only 70 per cent in literature.

W: Well, I still think that history is a little more complicated

than literature.

Text 6

M: I've counted this money three times, but I can't get the right amount.

W: Well, what did you start with, Fred? \$120?

M: Yes. We have two fifties, a ten, and two fives.

W: OK, and you sold a key chain — that's five dollars... and two notebooks — that's another two dollars, right?

M: Yes, that's right. But no matter what I do, I always have an extra dollar.

W: Well, we can't close the store until the numbers are right. Let me have a look.

M: Be my guest, Stephanie.

Text 7

W: Hello.

M: Hello, Susan, this is Jim. I'm calling from the bus stop at Pine Street. I've been searching for your house for about thirty minutes now, but I can't find it. I forgot to bring the map you gave me.

W: OK. Wait right where you are. I'll come and get you.

M: That's not necessary. If you give me directions once again, I'll probably be all right this time.

W: OK. Can you see a bank on the corner?

M: Yes, there's one across the street.

W: Well, cross the street and walk past the shoe shop. My house is the seventh house from the corner on your right.

M: OK. Thanks. I'm sure I'll be able to find it this time.

Text 8

W: Hello. My name is Christina. I'm just stopping by to bring you some cookies and to introduce myself.

M: Hi, Christina. I'm Bryce. It's very nice to meet you. Please come in.

W: Sure.

M: Thank you for the cookies. Would you like something to drink?

W: Water is fine. Thank you.

M: Here you go. Take a seat. So, where were you living before?

W: My husband and I were living in Nebraska, but he got a job out here, so that's why we moved. I've never been to the West Coast before. I love Washington so far.

M: I've been in Washington for ten years now. I was born in Texas and came out here for college. I've stayed ever since.

W: What do you do for work?

M: I'm a computer programmer. It's a good job, but my real passion in life is making furniture.

W: That's interesting. I do a lot of painting in my spare time, although I'm a banker during the day.

Text 9

W: Good afternoon. Welcome to our bank.

M: Good afternoon. I'd like to open a bank account.
W: Are you new here?
M: Yes. I just arrived in Chengdu this morning.
W: If you want to open a current account, you must be over 18 years old.
M: I'm already 18. Today is my 18th birthday.
W: Wonderful! Happy birthday! Then fill in this form and show me your ID card.
M: Here it is. How long will it take before I get my chequebook?
W: In just a few minutes. And you might as well sign up for Internet Banking Service. You can do some online shopping through it. It's quite convenient.
M: Sounds great! I'll do it. By the way, when is the bank open every day?
W: From 9:00 am to 5:00 pm from Monday to Friday and 9:00 to 12:00 on Saturday and Sunday.
M: Thank you!
W: You are welcome.

Text 10

W: Have you heard of the Golden Rule? The great Chinese philosopher Confucius taught this principle. It is a very important and well-known idea. The rule says treat others as you want to be treated. It is a very simple yet deep truth. Confucius possessed a lot of important wisdom like this. He encouraged many values like children respecting elders and people respecting their ancestors. He desired these moral principles in people's lives and in the government of the country. He believed that people should develop their own personal rules instead of simply memorising rules of behaviour to follow. He also had a thoughtful way of teaching. Instead of presenting his ideas through arguments and reasoning, he taught his rules through personal examples. He himself studied hard and sought truth, dreams and a perfect personality. In short, Confucius aimed to establish a world of great harmony. For over two thousand years, his teachings and beliefs still have a great effect on Chinese culture. Many other cultures around the world have also been influenced by these important moral teachings today.

第一部分 听力

1-5 BCABA 6-10 BAACB 11-15 CBBCB

16-20 BACAB

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章介绍了业余时间大学生可以从事的四个工作:技术支持工程师、家教、健身教练和办公室职员。

21. B 细节理解题。根据 Tutor 部分中的 One of the best things about being a tutor is that you can set your hours.

可知,如果你想有一个灵活的工作时间,同时又想挣钱,家教最适合你,故答案选 B。

22. A 细节理解题。根据 Office worker 部分中的 Some of the major job duties of an office worker are answering calls and arranging appointments. 可知,办公室职员的主要职责包括接电话和安排预约,不包括回复邮件,故答案选 A。

23. D 细节理解题。根据 Office worker 部分中的 If you are interested in doing this job, contact the representatives of different companies to find out if they're currently hiring anyone. 可知,如果对办公室职员感兴趣,可以联系公司的代表,故答案选 D。

B

【语篇解读】本文是一篇记叙文。文章介绍了小女孩马德琳写信给洛杉矶县动物保护与控制部门,希望获得许可养一只独角兽的故事。

24. C 细节理解题。根据第二段中的“Dear LA County, I would like your approval if I can have a unicorn in my backyard if I can find one. Please send me a letter in response.”可知,小女孩写信给洛杉矶县动物保护与控制部门,是想部门允许她在家养一只独角兽作宠物,故答案选 C。

25. B 推理判断题。根据第三段中的 The department does in fact license unicorns, she said, under certain conditions. Those include polishing the unicorn's horn at least once a month with a soft cloth, feeding it watermelon at least once a week, covering it with only non-toxic and biodegradable sparkles and giving it regular access to sunlight, moonbeams and rainbows. 可知,想要养独角兽必须要满足相应的要求,故答案选 B。

26. B 推理判断题。根据第四段梅耶达在信中写的内容可知,她很体贴谨慎,故答案选 B。

27. D 推理判断题。根据最后一段可知,这些工作人员感动于小女孩的许可证申请,感受到了自己的工作得到了重视与尊重,所以感到工作热情高涨,情绪得到了振奋,故答案选 D。

C

【语篇解读】本文是一篇夹叙夹议文。作者送孩子们在一所认证的森林学校度过一整天,在那里他们接近大自然,能学到很多校内学不到的技能,同时文章也描述了家长们的忧虑。

28. B 细节理解题。根据第一段中的 Each packs plenty of food and water, a pair of wellingtons and sometimes a cup of hot chocolate. Then, I drop them off at a nearby park where they spend the entire day outside at a certificated forest school. 以及第三段中的 In this programme, kids direct their own play, climbing tall trees or testing ice on the frozen lake. 可知,孩子们带的都是户外活动需要的东西,而且他们会在户外指引自己玩耍,爬树等做一些自己喜欢的事情。由此可知,这个森林学校项目的特殊之处在于孩子们在户外玩耍和学习,故答案选 B。

29. C 推理判断题。根据第二段中的 Then I asked them if time ever seemed to move slowly. They stared at me in confusion. They didn't understand my question, which fittingly removed it. 可知,孩子们对作者的问题感到很迷惑,这也消除了作者的担忧。由此可知,见到孩子们的这种反应,作者感到宽慰,故答案选 C。
30. C 主旨大意题。根据第四段中的主题句 Neither of their classroom teachers thinks it's a problem, but most significantly, my kids are learning new and different skills that a classroom cannot teach. 以及下文中详细介绍的孩子们能学到的各种技能可知,在这所森林学校,孩子们在学习一些校内学不到的技能,故答案选 C。
31. D 主旨大意题。根据全文讲述的内容可知,作者介绍了这所森林学校的特殊之处,以及孩子们在这里能学到很多校内学不到的技能,作者感激森林学校可以塑造孩子们与户外的关系,D 项“森林学校对我的孩子们来说是个好地方”最适合作文章标题,故答案选 D。

D

【语篇解读】本文是一篇记叙文。文章主要叙述了作者通过阅读一首诗感受到诗歌的美,进而爱上了诗歌的故事。

32. A 细节理解题。根据文中的 My interest was aroused only by the fact that the word “Poems” appeared in big, bright pink letters even before I opened the book. 可知,作者对这本书产生兴趣主要是因为这本书封面上的单词“Poems”很显眼,故答案选 A。
33. C 细节理解题。根据文中的 A feeling of sorrow washed over me. Whoever Patty was, she was a mean girl. 可知,当母亲读完这首诗的时候,作者感到很难过,故答案选 C。
34. B 推理判断题。根据文中的 To my mother, the poem revealed a parent's affection when her child grows up and leaves. To me, the “she” in the poem was a little horror. It was my mum who would be sad. 可知,对母亲来说,这首诗让她想到作者也会长大,也会离开她,她也会因为作者的离开而非非常难过,所以这本书使她想到未来可能发生的事情,故答案选 B。
35. D 推理判断题。根据文章最后的内容可知,这首诗让作者感受到了诗歌的美,让作者爱上了诗歌,因为她发现这首诗歌有强烈的情感冲击力,故答案选 D。

第二节

【语篇解读】本文是一篇说明文。文章主要讲述了种植新鲜蔬菜和园艺的好处。

36. B 空前提出到户外工作带来的好处,空后又说明还有更多的好处。B 项“这只是开始”承上启下,符合语境,故答案选 B。
37. D 根据空前可知,播种、除草、移动花盆、推割草机和其他园艺工作实际上为人们,尤其是成年人提供了全身、中等强度的锻炼。D 项“更好的是,无论你年龄多大,这都是一个有益的活动”承接上文,D 项中的 whatever your age 与空前的 especially for adults 相呼应,故答案选 D。

38. C 本部分主要讲园艺工作能增强免疫系统。C 项“改善你的免疫系统”适合作本部分小标题,故答案选 C。
39. E 根据空后可知,根据一项实验,科学家们发现,播种和培育种子,甚至在小罐子里,让宇航员的情绪好起来,减轻他们在外太空恶劣环境中的压力。由此可推断,播种和培育种子能提升期许,减缓压力。E 项“与植物一起工作可以减缓压力,提供积极的感官刺激”与下文衔接自然,符合语境,故答案选 E。
40. G 空后提到好好利用园艺,把它作为一种理想的方法来增强你的协调性和力量,G 项“园艺是一个很好的提高和保持这些精细的运动技能和肌肉的方式”与下文衔接自然,符合语境。故答案选 G。

第三部分 语言运用

第一节

【语篇解读】本文是一篇夹叙夹议文。乔里登在一次与观鸟者的邂逅后呼吁人们保护鸟,因为它们对环境健康的天然指示器,同时它们也影响人类粮食安全和生计。

41. B 根据上文中的 he saw a group of strangers scanning the sky with binoculars on top of a hill in his village 可知,他看到一群陌生人在他村子的山顶上用望远镜扫视天空,所以出于好奇心 (curiosity),他去了解他们在做什么,故答案选 B。
42. C remind 意为“提醒”;urge 意为“敦促”;allow 意为“允许”;convince 意为“使确信;使信服”。根据下文中的 With just one quick look 可知,那些陌生人允许他看一眼,故答案选 C。
43. A 根据下文中的 “They take away my stress... mighty birds.” 可知,乔里登觉得鸟带走了他的压力,所以他是被吸引 (attracted) 住了,故答案选 A。
44. D 根据上文可知,乔里登觉得鸟带走了他的压力,他被吸引住了,所以那个景象是令人印象深刻的 (impressive),故答案选 D。
45. C 根据上文可知,乔里登觉得鸟带走了他的压力,所以是喜欢 (enjoyed) 看这些强大的鸟,故答案选 C。
46. A encounter 意为“相遇,邂逅”;discussion 意为“讨论,谈论,商讨”;adventure 意为“历险 (经历);奇遇”;training 意为“训练,培训”。根据第一段内容可知,他和观鸟者的邂逅改变了他的想法,故答案选 A。
47. D wait for 意为“等候”;send for 意为“(尤指通过写信或电话) 索取”;rely on 意为“信任;信赖”;appeal to 意为“呼吁”。根据下文可知,他呼吁年轻人和老年人释放捕获的鸟,故答案选 D。
48. D 根据下文可知,他是采取行动保护鸟,所以是呼吁人们释放 (release) 捕获的鸟,故答案选 D。
49. B 上文讲到他呼吁年轻人和老年人释放捕获的鸟,所以此处应该指他说服 (persuaded) 社区成员停止砍伐山上的树木,故答案选 B。
50. A 根据空前的 to stop cutting trees in the mountains 和空后的 the roosts of the migratory birds 可知,停止砍伐山上的树木是为了保护 (protect) 候鸟的栖息地,故答案选 A。

51. A natural 意为“自然的,天然的”;statistical 意为“统计学的”;subjective 意为“主观的”;faulty 意为“有故障的,有缺陷的”。根据空后的 indicators of the health of the environment 可知,肉食鸟是环境健康的天然指示器,故答案选 A。
52. B 根据上文可知,肉食鸟是环境健康的天然指示器,所以它们数量的下降可能表明它们依赖或访问的特定生态系统出现了问题 (problem),故答案选 B。
53. D familiar 意为“熟悉的”;accessible 意为“易到达的;易得到的”;obvious 意为“显然的,明显的”;beneficial 意为“有利的,有帮助的,有用的”。上文讲到肉食鸟是环境健康的天然指示器这一好处,根据空后的 also 可知,此处讲肉食鸟的另一个好处,即它们对人类的粮食安全和生计是有帮助的,故答案选 D。
54. B 上文讲到肉食鸟对人类的粮食安全和生计是有帮助的,所以此处应该指肉食鸟可以吃害虫,如果它们的数量减少 (decreases),它们迁徙途中的害虫的数量就会增加,故答案选 B。
55. C 根据上文可知,如果肉食鸟的数量减少,它们迁徙途中的害虫数量就会增加,影响 (affecting) 农业生产力,故答案选 C。

第二节

56. regions 根据空前的 these 可知,此空应该用复数形式,故填 regions。
57. which 分析句子结构可知,此空引导非限制性定语从句,先行词是 those ancient tea plantations,指物,关系词在从句中作主语,应用 which 引导,故填 which。
58. To preserve 此处作目的状语,应用动词不定式。又此空位于句首,首字母应大写,故填 To preserve。
59. clarifying 此空作非谓语,regulation 与 clarify 是逻辑上的主谓关系,应用现在分词作状语,故填 clarifying。
60. prohibits 此处表示新规定禁止的行为,表示客观事实,应用一般现在时。主语是 The new regulation,谓语动词使用第三人称单数形式,故填 prohibits。
61. and 根据句子结构可知,Unauthorised transplantation of ancient tea trees, carving tree branches, digging the roots 与 damaging the ancient tea trees 是并列主语,应用并列连词连接,故填 and。
62. illegal 此空修饰名词 practices,应用形容词。根据空后列举的使用有害化学除草剂、排放废气和水等行为可知,此处表示“非法的,违法的”,故填 illegal。
63. casually 此空修饰动词短语 dumping and throwing waste,应用副词,故填 casually。
64. application 根据句子结构可知,空格后有介词 of,此空需要填名词并且与 research 并列,故填 application。
65. of a variety of 为固定搭配,意为“各种各样的”,故填 of。

第四部分 写作

第一节

One possible version:

Dear Sir or Madam,

I'm a senior high school student from China. I'm writing to

apply for the position of an environmental protection volunteer that you have advertised on the Internet. Personally, I think it can not only enrich my knowledge and experience but benefit the environment.

In the past few years, I've participated in various social activities in which I performed well and gained rich experience. Besides, my excellent English and communication skills make me fit for the position.

I'd appreciate it if you could take my application into consideration. Looking forward to your reply!

Yours sincerely,

Li Hua

第二节

One possible version:

One of the problems destroying the planet is the stuff we throw away, especially electronic items that are broken and not recycled. (要点 1) Fortunately, people are finding solutions to giving e-waste a new life. (要点 2) Repair events as well as clubs could be of help, and e-waste mining is also a new way to deal with the problem of e-waste. (要点 3) Besides, there are even laws insisting manufacturers make appliances longer-lasting in some European countries. (要点 4)

Unit 6 单元检测卷

听力材料:

Text 1

M: When do you want the TV fixed?

W: The sooner, the better.

Text 2

M: Only tea? Oh, come on, have something stronger.

W: No, just tea. It's the doctor's order.

Text 3

M: Hello. Aqua Park. Can I help you?

W: Yes, please. I'd like some information. Are you open on Saturdays?

M: We're open every day, from 9:00 am until 6:00 pm, but on Saturdays we close much later, at 10:00 pm.

Text 4

W: I'm so angry about my results!

M: Why? What happened?

W: Well, I failed my Chinese oral test by 3 points, and I worked so hard for it!

M: Oh no. Poor you!

Text 5

W: I'm free today. What would you think of doing something a little unusual?

M: Well... How about going horse riding out in the fields?

W: Good idea. I love the feeling of riding a horse. We can also feed the horses.

M: That's right.

Text 6

W: Could you come on Wednesday and Saturday afternoons to clean my house, James?

M: Wednesday is no problem, but Saturday is a little tight. Is it possible to change the day to Sunday?

W: Sunday afternoons are also OK.

M: What kind of housework do I need to do?

W: Mainly clean the floor, wash clothes, clean the bathroom etc.

Text 7

M: Hello, Catherine. You're really looking great. You always keep a good figure.

W: Thank you! A month ago, you know, David, I gained a lot of weight. From then on, I began to go over to a fitness club every two days. It benefits me a lot.

M: Is that far from here?

W: A little bit. Take the No. 8 bus and you can get there in about 20 minutes. Then you've got a big gym.

M: What kind of equipment does it have?

W: Four ball courts, a weightlifting room and even a boxing room and a lot more.

M: A boxing room? That's cool. It'll be nice to get away from the routine tasks. It's time for me to take part in some sports activities.

W: Yes. Your work means that you have to sit still before the computer all day long. No wonder you gain so much weight. Take care of yourself. Health always comes first.

M: Thank you for that! Are you going there tomorrow night?

W: Yes.

M: OK. I'll join you then.

W: Great! See you then.

Text 8

M: Tina, my shirt is too tight, isn't it?

W: Yes, it is a little tight. Let's buy you a new one. Oh, look here, dear. This shirt costs only 24 dollars on the Internet; I've seen it for 40 in the shops.

M: But don't you think it looks rather unfashionable?

W: No, I think it will suit you well. I'm going to buy you one.

M: On the Internet?

W: Yes, then we don't have to go out. They say it can be delivered in 48 hours.

M: But I don't think it is safe to share our credit card information with a stranger.

W: That's not a problem. They have the third-party safety control.

M: But I can't try it on before buying.

W: Don't worry. They have different sizes and colours. I will order your size and your favourite colour — brown, right?

M: But what if I am not satisfied with the quality?

W: If we are not satisfied, we will return the shirt, and they will return our money.

M: OK. Then let's try shopping on the Internet.

Text 9

M: Hello, Betty. It's me, Tim. Am I calling at a bad time?

W: No, not really.

M: I have invited some of my friends to dinner at my house this evening. I thought maybe you'd like to come, too.

W: Well, that sounds good, but I'm afraid I've got to do some reading for my English course at home.

M: Today is Friday. You've got to relax and enjoy yourself at the weekend.

W: I know. But there is a lot of reading to do. Besides, I really ought to do my washing this evening.

M: Then would you like to come just for a drink later on instead?

W: Actually, I'd like to go to bed early tonight. I'm a bit tired.

M: OK. Have a good rest. I'll call you again tomorrow.

W: Don't call me early. I usually sleep until 9:00 on Saturdays.

M: What? That'll be too late for our Saturday country drive.

W: Did I say I'd go with you for a drive to the country?

M: No, but I have already planned everything.

W: Listen, Tim. I like to plan my own days myself.

Text 10

M: Have you heard about English couplets? They have become a new and fashionable way to celebrate the Spring Festival. There are many online shops selling couplets in English. A typical one reads "eat well, sleep well, have fun day by day" and "study hard, work hard, make more and more money". Yu Runrun, who owns an online shop, expects to sell about 600 sets of English couplets during the holiday season. "I began to sell English couplets four years ago, when I saw a friend hanging handwritten Mongolian couplets," said Yu. A set of English couplets in his shop costs 25 *yuan*. The price is much higher than that of a set of Chinese couplets.

Mo Hao, who teaches English at college, bought two sets of such couplets from an online shop, one for himself and the other for his colleague, Benjamin Wolk, who is from the United States. "Foreigners living in China buy English couplets to celebrate the festival. They are very special and actually quite good-looking," Mo said.

Wolk said, "I would consider making my own set, so that I can talk more about Chinese culture and language."

第一部分 听力

1-5 CACAB 6-10 AABAB 11-15 BCABA

16-20 ACAAB

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍的是教人们自己动手制作甜点的课程。

21. C 细节理解题。根据文中的 One-to-one Class (every Monday, Wednesday and Friday) 可知,每星期三可以上一对一的课,故答案选 C。
22. D 细节理解题。根据 One-to-one Class (every Monday, Wednesday and Friday) 部分中的 You'll be able to take home copies of all the recipes and the dishes prepared by yourself. 可知,学生可以把菜肴带回家,故答案选 D。
23. D 细节理解题。根据 Group Class (daily) 部分中的 \$350 per class per person (the advanced course) 可知,如果想上高级课程,每节课应该付 350 美元,故答案选 D。

B

【语篇解读】本文是一篇记叙文。文章讲述了兰德尔老师在学校组织了一个环保俱乐部,带领学生进行环境保护相关的活动及成就,提高学生环境保护意识的故事。

24. B 细节理解题。根据第一段中的 The club is known as the GHS Green Team, and it aims to raise awareness among students and teachers about sustainability. It also works on projects to reduce the environmental footprint of the building itself. 可知,GHS 团队俱乐部的宗旨是促进环境保护,故答案选 B。
25. C 细节理解题。根据第三段中的 And now every student uses a durable metal fork or a spoon instead of disposables 可知,学校餐厅项目的结果是餐厅不再使用塑料餐具,故答案选 C。
26. C 主旨大意题。根据第四段中的 their work reducing waste in the cafeteria, built a garden with flowers and vegetables on campus, leads cleanups on site and out in the community 及 working on raising money to install solar panels on the roof of the high school 可知,第四段主要介绍了这个俱乐部组织的活动有哪些,故答案选 C。
27. C 推理判断题。根据最后一段中兰德尔所说的内容可知,他认为有必要为他的孩子们树立一个好榜样,故答案选 C。

C

【语篇解读】本文是一篇说明文。文章介绍了一个能够在保护林地完好的同时仍能带来经济效益的项目。

28. C 细节理解题。根据第一段中的 Yet increasingly, there is an understanding that it's of greater significance to keep trees standing than cut them down for financial profit. 可知,大家越发认为森林保护比经济效益更重要,故答案选 C。
29. A 细节理解题。根据第四段中的 The project is thought to have great uniqueness. In terms of revenue, it centres round the existing natural land; the yields woodland can provide become by-products. 可知,这个项目的独特性在于它把林地本身作为中心产品,故答案选 A。
30. D 词义猜测题。根据画线词后的 The rich and biodiverse woodland can be an ecosystem that draws in people looking for a beautiful place to stay. 可知,这个项目之后还能使富含生物多样性的林地成为生态系统,这是更长远的影响,

因此前句提到的 Recreational activities, tours, and courses 只是一个开端,故答案选 D。

31. A 主旨大意题。根据第二段中的 Good news is that we can expect entire natural woodland is left undamaged and till provides a revenue stream. 可知,本文旨在通过第一段的背景介绍,引出本句话所指出的好消息:保护好林地完好的同时带来经济效益,故答案选 A。

D

【语篇解读】本文是一篇说明文。文章主要介绍了一种可以吃塑料的虫子,它胃中的酶能够降解塑料,这为解决塑料污染提供了新的途径。

32. C 细节理解题。根据第三段中的 Federica Bertocchini, co-author of the study, says the worms' ability to break down their everyday food — beeswax — also allows them to break down plastics. 可知,研究结果表明,这种蠕虫消化食物的能力也使得它们能够降解塑料,故答案选 C。
33. B 细节理解题。根据第四段中的 The next step, DeBruyn says, will be to identify the cause of the breakdown. Is it an enzyme produced by the worm itself or by its gut microbes? 可知,研究的下一步是要查明这种能降解塑料的酶是源自这种蠕虫自身,还是它们体内的肠道微生物。换句话说,就是查明这种酶的来源,故答案选 B。
34. D 推理判断题。根据最后一段中的 But she expects the use of the chemical in some kind of industrial process — not simply “millions of worms thrown on top of the plastic.” 可以推断出,研究人员希望能将这种化学物质应用于工业生产过程中,而不是仅仅依靠蠕虫来分解塑料,故答案选 D。
35. C 推理判断题。根据第一段中的 So far there is no effective way to get rid of it, but a new study suggests an answer may lie in the stomachs of some hungry worms. 及全文内容可知,作者写这篇文章的目的是展示一种新的可以降解塑料的方法,故答案选 C。

第二节

【语篇解读】本文是一篇说明文。文章主要介绍了生态旅游对自然旅游地区的危害与好处,作者借此呼吁人们要提高环境保护意识。

36. D 此空位于首段,应起着引起下文的作用,D 项中的 tourism 与 nature tourism 为关键词,故答案选 D。
37. A 本段主要对 ecotourism 进行了解释,该空后的 concept“概念”也是解题的关键词,故答案选 A。
38. G 本段主要讲不断增加的游客对生态敏感地区的危害。空后讲的是游客对当地社区的危害,该空讲的应该是另一种危害。只有 G 项提到了不断增加的游客给生态敏感地区带来的危害,故答案选 G。
39. E 上文讲游客增长带来的危害,本段主要讲游客增长带来的好处,上下文之间为转折关系,E 项“然而,同样的增长对(环境)保护和当地社区都有好处。”符合题意,故答案选 E。
40. F 空前提到生态旅游可以提高游客的教育水平和积

极性。F 项进一步提到生态旅游对游客的好处,其中 them 指代上一句中的 travellers,故答案选 F。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。本文主要从杰丝的角度展现了火灾对其家乡的破坏和居民后续积极重建家乡的态度及行动。

41. B disorder 意为“紊乱,疾病”;suffering 意为“(肉体或精神上的)痛苦”;growth 意为“增长;成长”;training 意为“训练,培训”。根据第二段杰丝对森林大火描述可知,此处指她经历的精神上的痛苦,故答案选 B。
42. A 根据上文可知,杰丝已经被救出来了,所以她此时在回忆(recalled)森林火灾的内容,故答案选 A。
43. C 此处使用了拟人手法,展现了余烬随风飘拂(flying),故答案选 C。
44. A 根据第二段第一句可知,杰丝回忆起火灾时是恐惧的,所以这里应该将火灾与恐怖(scary)电影相比较,体现她对火灾的恐惧与后怕,故答案选 A。
45. D 根据下文中的 also a place where... could not be broken 可知,此空应该和 could not be broken 有着相近的含义,表示“一艘当地居民为了安全(safety)而待着的船”,故答案选 D。
46. B 根据前后联系可知,前面讲述的是身体安全,后面描述的应该是精神(spirits)安全,故答案选 B。
47. C 根据上文可知,火灾的后果是毁灭性的,所以这里应该指她和伙伴们计划重建(rebuild)社区花园……,故答案选 C。
48. B 根据空前的 One blessing for Jess's home town 可知,这里讲述的应该是值得庆幸的方面,所以后面讲述的应该是无人死亡,也就是 no one lost their life,故答案选 B。
49. D 这座城镇经历过森林大火,所以此处指被烧毁的(burnt)房屋,故答案选 D。
50. A 根据下文中的 said at least now she would not have to clean her bedroom anymore 可知,杰丝在努力安慰自己“至少不用打扫卧室了”,也就是说,她在努力找出灾难带来的积极的(positive)一面,故答案选 A。
51. C 上文讲到杰丝在努力找出灾难带来的积极的一面,所以此处应该指她和伙伴们开始积极地(actively)恢复社区花园,故答案选 C。
52. B 这一段一直在描述杰丝的积极态度,所以此处应该指杰丝甚至欢迎(welcomed)小鸡家族来看看新家,故答案选 B。
53. C 整篇文章都在描述火灾带来的灾难和后续家园的重建,这里是总结了前面的内容,表示恢复正常(normal)生活还有很长的路要走,故答案选 C。
54. A 根据本句句首的 But 可知,此空表达的感情色彩与上一句相反。上一句讲了恢复正常的生活还有很长的路要走,所以此处应该指“如果我们有意愿,这肯定就是充满希望的(hopeful)”,故答案选 A。
55. D 本文主要讲了火灾给杰丝家乡带来的破坏和居民

后续积极重建家乡的态度及行动,所以他们都在期待家乡重新闪耀(shine)的那一天,故答案选 D。

第二节

56. teachers 此处为“one of + 可数名词复数”结构,故填 teachers。
57. helping spend time doing sth 为固定用法,意为“花时间在做事”,故填 helping。
58. what 分析句子结构可知,此空引导宾语从句,表示“……的东西/事情”,故填 what。
59. powerful 本句中的 effect 为名词,应该用形容词修饰,故填 powerful。
60. to offer volunteer to do sth 为固定用法,意为“自愿做某事”,故填 to offer。
61. worked 此处讲的是过去发生的事情,应该用一般过去时,故填 worked。
62. before 此处应该填一个能表达时间上逻辑顺序的词,即进入楼房前穿上防护服并戴上手套,故填 before。
63. broken 此处修饰名词,应该用形容词,所以用 break 的过去分词形式 broken 作前置定语,故填 broken。
64. achievement 此处作介词 of 的宾语,应该用 achieve 的名词形式 achievement, a sense of achievement 意为“成就感”,故填 achievement。
65. on leave an impression on sb 为固定搭配,意为“给某人留下印象”,故填 on。

第四部分 写作

第一节

One possible version:

NOTICE

To arouse students' passion for nature and art, our School English Newspaper will hold a painting creation competition on the theme of "The Beauty of Nature".

The entries of this competition are required to be pictures, and you can choose forms like the traditional Chinese painting, pencil drawing, cartoon and so on. Whatever form you take, do remember that your work should focus on the beauty of nature. If you're interested and want to show your talent and love for nature, please submit your entry to the Students' Union office before 17 December.

Looking forward to your active participation.

The Students' Union

第二节

One possible version:

Paragraph 1:

At that moment, my father pointed to the cage, "Look at that crab, there!" Staring at the crab, I found that every time he wanted to escape, he was pulled back into the cage. However, he didn't give up. Fortunately, he survived the struggle eventually. Shocked and amazed, I suddenly understood why my father had suggested catching crabs that morning. I thought the future would be filled with many possibilities. Everyone would need to find out what he or she

enjoyed and hold on to it.

Paragraph 2:

From that day on, I was determined to realise my dream.

Besides my devotion to schoolwork, I spent all my spare time making full preparations for becoming a writer. Reading, collecting materials and writing made my life busy and fulfilled, which laid a good foundation for my dream. Meanwhile, I contributed to literature journals. Gradually, some achievements as a writer boosted my confidence. I always think of the crab whenever faced with difficulties. What my father said also encouraged me on my way to success. Now I am grateful for sticking to the thing I truly dreamed of.

综合检测卷

听力材料:

Text 1

W: You want to go camping today? I don't think it is a good idea.

M: How about flying a kite? It's a nice day.

W: But look at our house. It is in a mess. I have to put everything in place.

Text 2

M: Hey, Lisa. You don't look happy.

W: Yeah. It's the photography competition. I was confident I would win. But...

M: Come on, Lisa. We all like your pictures, anyway.

Text 3

W: Hi, Thomas. This is Katie. I found your notebook in the library. Please come to get it back in the classroom. Or I just leave it in the teachers' office in Room 201, if you don't have time now.

M: Oh, that's great, Katie! I have been looking for it all day long. I'll go to get it tomorrow morning.

Text 4

M: I find there are plenty of classical music CDs on the Internet. You can buy them very cheaply if you like them.

W: Great. I know you very often listen to them. You can try some rock music, which can make you energetic and powerful. And jazz also makes people feel relaxed.

M: Mm, I sometimes listen to them.

Text 5

M: You really have a lot of hobbies, Sarah. How do you find time to keep up with all of them?

W: That's the nice thing about being retired. I have always had a desire to do more in the field of art, and now that I have time, I really enjoy taking art classes at the community college.

Text 6

M: Can I help you?

W: My name is Vicky Clark. I saw your advertisement in the newspaper. Can you tell me about the job, please?

M: We need people in the kitchen, washing up and clearing tables. What jobs have you done before?

W: I've worked in a restaurant. How much do you pay?

M: We pay \$5 per hour, and you will get a bit more after a month. Can you work during the week?

W: I'm a student so I can only work at weekends.

M: That's not a problem. Can you come here at 2 o'clock this afternoon to meet the manager?

W: I'm sorry. I have a class from 2:00 to 3:00, but I can come afterwards at 3:30.

M: That's fine.

Text 7

W: Good morning. How may I help you?

M: Hello, I made an appointment with Dr Martin, but I have to make a change now.

W: Oh, who's calling, please?

M: It's Adam Welsh.

W: Ah yes, Mr Welsh. Your appointment is at 11:00 am on Wednesday. Is there a problem?

M: Well, unfortunately I won't be able to come tomorrow as I live out of town and I've been cut off by last night's sudden snowstorm. Could I possibly have another appointment for the same time the day after tomorrow when the weather will hopefully be better?

W: Wait a moment, please. I'll just check. Yes, that'll be fine.

M: Thank you very much.

W: You're welcome. I'll inform Dr Martin of the change. Thank you for calling.

Text 8

W: So, what do you think?

M: I love your new flat. Look at that huge fridge! When did that arrive?

W: About a week ago — last Thursday.

M: Well, I really like it.

W: I've been getting a lot of new things over the past week. The day after the fridge arrived, my new television was here.

M: Wow! And look at that sofa! Did that arrive last Friday, too?

W: No, it came a day later. Then last Sunday I was able to watch films again because I got my DVD player.

M: Have you been eating well since you moved in?

W: Not really. Until Monday I was eating fast food all the time because I had no cooker. Monday was the first day I could cook a proper meal.

M: I guess you have no shelves yet, though, do you?

W: No, they'll arrive next Tuesday; that's why the place is in such a mess.

M: Do you have a computer to work on?

W: Yes. It arrived yesterday.

Text 9

W: Nice to meet you, Jack. I'm Mrs Spence. Please take a seat.

M: Thank you, Mrs Spence. Nice to meet you, too.

W: So, you've applied to do a teaching course here.

M: Yes, that's right.

W: I'd like you to tell me, first of all, why you want to be a teacher.

M: OK. Well, I've always loved explaining things and helping people. I'm not looking for an easy job — I like a challenge! I also want to work with young people.

W: And why have you decided to become a PE teacher?

M: OK, playing sport is my favourite. I really believe it's important for young people to do sport at school.

W: Oh, mine is watching sport. Well, why is it so important, do you think?

M: Well, first of all, we all know it's important for us to keep physically fit. Secondly, physical exercise is good for our mental well-being.

W: Hmm...

M: Finally, doing sport teaches young people important life lessons.

W: OK, Jack, let's stop here. I'll let you know the result soon.

Text 10

W: Hello, everyone. Today I'll talk about how to improve your pronunciation. Language researchers say pronunciation and fluency are the biggest barriers followed by grammar in effective spoken English. However, most people don't regard pronunciation as a very important part of communication skills. They focus more on vocabulary. One reason is that most people are not even aware of their mispronunciations. So it's important to first find out the words you mispronounce. You should listen to experts. I mean those who are less likely to make pronunciation mistakes. When listening to them, pay attention to words that sound strange — strange because you pronounce the same words differently. When you come across such words, look them up in a dictionary to confirm their exact pronunciations. You can also search for difficult-to-pronounce words and names, and make a list of them. The last suggestion is to read aloud. Now you've got the correct pronunciations of the words. It's time to practise reading them every day.

第一部分 听力

1-5 CACBA 6-10 BACBA 11-15 BCCCB

16-20 ABBCC

第二部分 阅读

第一节

A

【语篇解读】本文是一篇应用文。文章主要介绍了几个秋

天适合散步的好地方。

21. B 细节理解题。根据 Hadrian's Wall, Newcastle 部分中的 Walking along Hadrian's Wall in autumn is an excellent way to educate children on the history of Britain and let them really get close to the styles of ancient Roman buildings rather than just seeing them in a textbook! 可知,在 Hadrian's Wall 孩子们可以了解古罗马建筑,故答案选 B。

22. C 细节理解题。根据 Formby, Liverpool 部分中的 Children will love the excitement of getting to see these cute animals. 和 Lyme Park, Cheshire 部分中的 Not only is Lyme Park home to many trees, it is also home to a group of red deer. 可知,在这两个地方我们都可以看到可爱的动物,故答案选 C。

23. C 推理判断题。根据 Lakeside walk at Stowe, Buckinghamshire 部分可知,这个地方没有赤鹿,适合短途散步爱好者,对轮椅友好,适合年轻人把散步当成一项爱好。A、B、D 项错误,故答案选 C。

B

【语篇解读】本文是一篇说明文。一群学生在码头测量后得知消失已久的牡蛎再次出现。同时介绍了牡蛎在水中起到的作用以及解释了牡蛎在纽约港消失的原因,最后学生们通过研究发现,这些大自然的帮手正在回归。

24. A 细节理解题。根据第一段中的 A group of students stand on a pier over the Harlem River in New York City. They stare down into the brown water. Their teacher, Mr. Rodman, pulls a long rope out of the river. 以及 They also measure the level of oxygen. As more oysters grow, the water should become clearer and hold more oxygen. 可知,学生们在码头做各种测量,由此推断出学生们去哈勒姆河码头是为了进行研究,故答案选 A。

25. D 主旨大意题。根据第二段中的 Oysters eat algae. If algae grow too fast, they can decrease oxygen from the water — and even fish need oxygen to breathe! 可知,本段主要介绍了牡蛎吃海藻,并且有益于水中氧气的产生,即阐述了牡蛎在水中起到的作用,故答案选 D。

26. C 推理判断题。根据第三段中的 Pollution was pouring into the waters. The harbor became seriously polluted. Since the 1970s, new laws have helped reduce poisonous waste. Some fish started to swim through again. But oysters were still missing — until recently. 可知,受到污染的影响,牡蛎在纽约港仍然是不见踪影的,故答案选 C。

27. C 主旨大意题。文章讲述了一群学生通过在码头进行测量可知,消失已久的牡蛎再次出现。同时介绍了牡蛎在水中起到的作用以及解释了牡蛎在纽约港消失的原因,最后学生们通过研究发现,这些大自然的帮手正在回归,故答案选 C。

C

【语篇解读】本文是一篇说明文。文章介绍的是设计博物馆的本质,以及它们和平常的艺术博物馆的区别。

28. C 细节理解题。根据第二段中的 The difference between the window of a department store and the showcase in a design museum is that the first tries to sell you something, while the second tells you the success of a sale. 可知,百货商店的橱窗和设计博物馆的玻璃陈列柜的不同之处在于前者是为了卖东西,而后者旨在告诉参观者商品畅销的原因,故答案选 C。
29. D 推理判断题。根据第三段中的 One advantage of design museums is that they are places where people feel familiar with the exhibits. 可知,作者认为大多数设计博物馆的参观者对展品很熟悉,故答案选 D。
30. A 细节理解题。根据第四段中的 The choices open to design museums seem far less strict than those to art museums... 可知,设计博物馆的展品的选择远没有艺术博物馆的严格,故答案选 A。
31. C 主旨大意题。根据全文内容尤其是第一段中的 The increasingly popular “design museums” that are opening today, however, perform quite a different role. 可知,本文主要讲的是设计博物馆的本质。虽然也介绍了展品和展品的选择,但这些都是细节,是为介绍本质服务的,故答案选 C。

D

【语篇解读】本文是一篇说明文。文章主要讲述了无人机在环境保护方面的应用。

32. A 推理判断题。根据第一段可知,本段中作者列举了生活中随处可见的环保行文:电动汽车代替燃料汽车,太阳能驱动的房屋和风力发电场,引入了本文的话题,故答案选 A。
33. D 细节理解题。根据第二段可知,使用无人机可以帮助研究人员更好地了解我们生活的自然世界正在发生什么,可以在空中实现影像采集,追踪气候变化、动物迁徙以及人类对森林的破坏行为,故答案选 D。
34. B 主旨大意题。倒数第二段列举了美国国家航空航天局向一座火山派遣了一架无人机,以收集有关其排放数据的例子,最后一段具体陈述了无人机在研究气温变化和冰川融化方面的作用,所以两段主要说明了无人机的实用功能,故答案选 B。
35. B 主旨大意题。第一段中的举例引出了文章的话题:无人机在环境保护方面的应用,第二段提到了无人机可用于观测自然的原因,最后两段阐述了无人机的实用功能。B 项“无人机:环保”最适合作本文标题,故答案选 B。

第二节

【语篇解读】本文是一篇说明文。文章介绍了几个保护环境的生活习惯。

36. D 本段为总领全文的段落,根据下文的四个小标题可知,本文主要建议大家改变自己的个人习惯以保护环境。D 项“你可能需要改变你的个人习惯。”引出下文,故答案选 D。
37. B 空后具体阐述了瓶装水对环境的危害,bottled water 为关键信息。B 项“瓶装水真的对环境有害。”引出下

文,故答案选 B。

38. C 根据本部分小标题可知,本部分是建议使用环保袋,reusable bags 为关键信息,只有 C 项“你能够在大多数商店使用环保袋。”符合题意,故答案选 C。
39. F 根据本部分小标题中的 landfill 可定位到 F 项,所以 F 项“这将帮助你不要让垃圾进入垃圾填埋场。”符合语境,故答案选 F。
40. A 空前提到在休息时间做一些有趣的事情,比如散步、和朋友玩游戏或者追求一个爱好,空后提到去本地公园玩而不是在网上聊天。A 项“邀请你的朋友在现实生活中与你联系。”承上启下,故答案选 A。

第三部分 语言运用

第一节

【语篇解读】本文是一篇记叙文。作者在后院发现了几只毛毛虫,为了让毛毛虫安全蜕变,她打造了一个蝴蝶屋,宠物狗 Bella 寸步不离蝴蝶屋,见证了蝴蝶蜕变的每一步,最后依依不舍地送蝴蝶离开。

41. B 根据空后的 where several caterpillars chewed away 及第二段中的 So we got a butterfly house and take the caterpillars from the branch into it... 可知,此处指 Bella 抓着一根树枝(branch)嗅来嗅去,故答案选 B。
42. C 根据下文中的 wasn't the safest environment for... caterpillars 可知,此处指作者和丈夫非常担心后院——鸟类、松鼠和邻居家的猫经常(frequent)出没的地方,故答案选 C。
43. A delicate 意为“脆弱的”;valuable 意为“值钱的,贵重的”;gentle 意为“轻柔的;温和的”;delicious 意为“美味的,可口的”。根据上文可知,作者的后院里经常有鸟类、松鼠和邻居家的猫出没,相比之下,毛毛虫要脆弱很多,故答案选 A。
44. C 根据上文可知,作者的后院对于毛毛虫来说不安全,所以她建了一个可以让毛毛虫安全(safely)变成蝴蝶的蝴蝶屋,故答案选 C。
45. D 此处指作者把蝴蝶屋搬到后院时,Bella 也跟着蝴蝶屋一起挪动(moved),故答案选 D。
46. A follow 意为“跟着,跟随”;leave 意为“出发;离开”;hesitate 意为“犹豫,踌躇,迟疑”;ignore 意为“不顾;忽视”。根据空后的 and then slept under the table on which it rested 可知,此处指把蝴蝶屋搬进屋时,Bella 也跟着进去,然后睡在旁边,故答案选 A。
47. D curious 意为“好奇的”;annoyed 意为“烦恼的,生气的”;scared 意为“害怕……的”;attached 意为“喜欢/依恋……的”。根据上文描述可知,Bella 一直跟随蝴蝶屋的脚步,所以此处指不知道 Bella 为何如此依恋蝴蝶屋,故答案选 D。
48. B journey 意为“旅程”;transformation 意为“(彻底的)改变,改观”;tragedy 意为“惨剧;不幸”;flight 意为“航程;航班”。根据上文中的 So we got a butterfly house... change into butterflies. 可知,作者建造蝴蝶屋是为了让毛毛虫安全蜕变,Bella 一直跟随蝴蝶屋的脚步,所以见证了蝴蝶蜕变的每一步,故答案选 B。

49. C fortunately 意为“幸运地;幸亏”;delightfully 意为“令人愉快地”;surprisingly 意为“惊人地,使人吃惊地,出人意料地”;thankfully 意为“幸亏,幸好;满怀感激地”。上文提到 Bella 非常依恋蝴蝶屋,所以蝴蝶被放生时 Bella 似乎并不担心,这让人感到惊讶,故答案选 C。
50. A release 意为“释放,放出”;cup 意为“(双手)捧,窝成杯状托住”;hurt 意为“(身体部位)感到疼痛”;approach 意为“接近;靠近;(时间上)临近;对付,处理”。根据下文中的 It wasn't until one last butterfly wouldn't fly away that... 可知,此处指把蝴蝶放生,故答案选 A。
51. C 根据上文可知,蝴蝶被放生时 Bella 似乎并不担心,她似乎明白这是循环(cycle)的一部分,故答案选 C。
52. B 上文提到 Bella 似乎并不担心,结合空后的 She gently rested her head near the... butterfly 可知,此处指直到最后一只蝴蝶没有飞走,Bella 才表现出担心(concern),故答案选 B。
53. D stubborn 意为“固执的,执拗的”;abnormal 意为“不正常的,反常的”;brave 意为“勇敢的,无畏的”;unwilling 意为“不愿意的,不乐意的”。根据文章内容及空后提到蝴蝶爬到 Bella 的鼻子上可知,蝴蝶不愿离去,故答案选 D。
54. A 上文说直到最后一只蝴蝶没有飞走,Bella 才表现出担心,因此此处指 Bella 发出叹息(sighs),故答案选 A。
55. D 根据上文中的 Bella lifted her head, pointed her nose 可知,Bella 抬起头,竖起鼻子,蝴蝶才飞走,它似乎是需要朋友轻轻推一下(push)才开始迁徙之旅,故答案选 D。

第二节

56. what 分析句子结构可知,该空引导表语从句,在从句中作 giving 的宾语,指代的是上文提到的更多的休息时间,关系代词应该用 what,故填 what。
57. satisfies 分析句子结构可知,空前的 that 引导定语从句,在从句中作主语,先行词为 a project,所以从句的谓语动词应该用第三人称单数形式,故填 satisfies。
58. creativity 分析句子结构可知,该空作 encourage 的宾语。由空后的 and 可知,该空与后面的 character, success 形式一致,应该用名词,故填 creativity。
59. learning approach to (doing) sth 为固定用法,意为“(做)某事的方法”,其中 to 是介词,故填 learning。
60. for 根据语境可知,此处表示“已经存在几十年”,和一段时间连用时应该使用介词 for,故填 for。
61. highest 根据语境可知,这种学习系统在芬兰效果很好,由此可推知,芬兰的一些学生在全球评估测试中评分最高。再结合该空前的 the 可知,该空应该用形容词最高级,故填 highest。

62. their 该空作定语修饰名词 performance,应该用形容词性物主代词,故填 their。

63. to function be able to do sth 为固定用法,意为“能够做某事”,故填 to function。

64. a 根据下文列举的几个好处可知,此处表示户外运动有许多好处。a number of 为固定搭配,意为“许多”,故填 a。

65. simply 该空用来修饰动词 let,应该用副词,故填 simply。

第四部分 写作

第一节

One possible version:

Dear Miller,

I'm Li Hua, a senior high school student. I happened to see the advertisement that our school website is looking for an English editor. I'm writing to apply for this position.

Firstly, not only am I enthusiastic about current affairs, but I also take great interest in journalism. What's more, I worked as a reporter for our school newspaper last year, which will surely help me do the job better. Most importantly, I have a good command of English. I won first prize in the English Writing Competition in our school.

To sum up, I'm convinced that I am qualified for the job. Looking forward to your early reply.

Yours,

Li Hua

第二节

One possible version:

Paragraph 1:

A few days later, a storm damaged some young trees in the community. After seeing what had happened, Sam felt that it was time for him to put the skills in planting trees he had learned to use. He went home and told his mom he wanted to save those trees. So they took the tools that he had used to plant trees and went out. With the skills taught by his teacher, he worked with his mom to replant those trees. They helped the trees survive.

Paragraph 2:

The neighbors praised Sam for what he had done. Sam told them about his experience of planting trees. But he owed all the kindnesses to his teacher and his mother. He explained that thanks to his teacher and his mother, he learned the skills and saved the trees. The neighbors were very happy to hear that. They said Sam was a role model and that they would ask their children to learn the skills from Sam. Sam felt proud and decided to protect the environment with the people in the community.